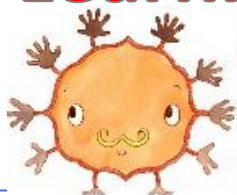




**Broadmeadows  
Valley** PRIMARY SCHOOL

# Learning Neighbourhood 3 TERM NEWSLETTER



## Home Learning

Some ideas of learning that can be done at home...

**Reading** It is important to establish a home reading routine that is followed every day. Read aloud with your parents whenever possible using a book of your choice. Read independently for at least 20 minutes every day. During this time use the reading strategies you have been learning at school and practice your individual reading goal. Don't forget to record the title of your book and how many pages you read in your reading diary! Parents, encourage your children to switch off all electronic devices during this time so they can devote all of their focus to their reading.

**Writing** Writing can be a creative outlet and comes in many different formats. At home, writing could involve creating a book review or a review of a movie you just watched. It could be a procedure about how to make your favourite recipe or instructions on passing levels of your favourite game. Writing letters or emails to family members and friends is a great way to stay in touch with people while also practising your writing skills!

**Numeracy** Maths games are a fun way to interact with family members and build your number facts at the same time! Use two dice or a deck of cards to play a range of addition, subtraction and multiplication games. Students play them regularly at school and will be able to teach the whole family!



## Term 3 in LN3

Term Three will see our Enrichment subject focus switch to Science. We have already seen some exciting learning occurring to build student knowledge of solids, liquids and gases. In Week Two, students participated in a science incursion that involved various activities and experiments and this learning will assist students in choosing a scientific inquiry question that they will present findings on at the joint LN/LN3 Science Fair in Week Five! In the second half of the term, our scientific learning will centre on investigating energy sources and how our actions influence our global footprints.

**Music:** We are going to work on our abilities to read and understand music. We will use the apps like *staff wars* and *relative pitch* which can be accessed on the school iPad devices.

**PE:** This term we are focusing on the various events that make up the sport athletics for our upcoming district athletics carnival. We will then focus on target sports such as bocce, lawn bowls, golf and many more.

**Visual Arts:** Our focus for the term is Pop Art. We will be exploring this art movement through different artists such as, Andy Warhol, Roy Lichtenstein and Wayne Thiebaud and creating a self-portrait.

**Digital Technologies:** Our focus for the term is coding and robotics. We will be planning and creating simple computer programs. We will also be practising our typing skills and learning to become safe and responsible Digital Citizens.

## Important Dates!



**Thursday 16<sup>th</sup> August** - District Athletics Carnival

**Friday 7<sup>th</sup> September** - District Rugby Gala Day

**Monday 10<sup>th</sup> - Wednesday 12<sup>th</sup> September** – LN3 Camp

**Friday 21<sup>st</sup> September** - Final Day of Term 3



## Teaching and Learning

We have had a very successful first semester in all areas of learning and are excited for what's to come.

### Literacy

In Writing, we are focusing on the structure and purpose of procedural texts and developing our confidence as authors. We are excited to closely link our learning of procedural texts to the experiments we conduct our Enrichment topic- Energy and Electrical Forces. In Reading, we are engaging with and investigating a variety of information texts that will help build our knowledge of our Enrichment topic. This knowledge will help us make viable hypotheses about our experiments!

### Numeracy

In Maths, we will be working on Addition and Subtraction to help develop our mental computation strategies and also challenging ourselves with the addition of fractions. We will also be focusing on map-reading and map making to help us further make sense of the world around us.

