# Valley View

### **Hello Broadmeadows** Valley,

Last night I attended the their Principal to our school. dren make their own special 2016 **International Wom-** They will spend the day with- hat to showcase at our paen's Day Dinner along with in the leaning neighbourhoods rade. More information to 39 other women who are in observing the high quality and come about this too!! some way are connected to effective practices of our our learning community. Par- teachers ents, teachers, office person- Throughout nel, friends of friends and ed-teachers ucators from Gowrie Broad- knowledge and together with BOUNDS area for you and meadows Valley along with the visiting teachers develop your children. The gate and our Wellbeing team enjoyed each other's professional effi- fences were erected to ensure an evening of dancing and cacy. enjoying each other's compavelop new relationships.

social, economic, cultural and in. achievements political women. I congratulate all the **Harmony Day** will be cele-support in helping us to mainwomen in our school commu- brated on 23<sup>rd</sup> of March, tain optimum safety and care nity for making a significant stay tuned for more infor- for our beautiful students. difference in the lives of your mation about this very special family and look forward to event in the coming newslet- Have a great long weekend. your continued support of ters. The Easter Raffle and See you all next Tuesday. your children and the school Bonnet parade will offer some throughout the year.

schools from **New Zealand** to the office. Haven't made an and next week we will wel- Easter Hat for a while?? We come a group of teachers and invite you to help your chiland the will

ny. The evening presents an The end of term is near and dren's first teacher so please opportunity to catch up with that means preparations are guide and show them the coreach other and meet and de- well on the way for Term 2. rect and safest way to enter There are a number of school and exit our school. Think of International Women's Day is couple of weeks that we paths and what the extra exa global day celebrating the would like you to be involved ercise does for your health.

light relief at the end of a pro- Carmela ductive term; please consider We continue to nurture the donating to the Easter Rafrelationship we have with **fle** by bringing your offerings

students. A gentle reminder to our parday our ent community that the **Staff** share their Car park is an OUT OF utmost safety in this area of the school. You are your chilactivities planned for the next the benefits of walking on the

As always we appreciate your



# LN1 Busy Bees in LN1

LN1 had a very 'buzzzzzy' morning on Monday. The neighbourhood was buzzing with excitement as our visitors arrived... Honey Bees! The honey bees were working hard to create a nest from wax. All the bees in the colony work together for the good of the hive. Each has a job to do: the queen lays the eggs and the workers build the honeycomb, care for the larvae and collect the food. This colony reminded us of Rafid and our community, working and learning together.

"I was drawing a bee. I can hear the buzzing." Maliko





"I was reading bees." Shailful





"I was buzzing like a bee. This is my stinger." Anges





"I can see bees they were making honey." Thusanth

"I was looking at the bees. I was taking a picture of it. They were doing honey and saying zzzzzz." Sua

Until next week, Amy, Cyndi, Wendy, Rob & Jamielee.

### LN<sub>2</sub>

A sizzling week seven in LN2!

It has been amazing to see so many parents/carers putting their hand up to join in the learning within the neighbourhoods. We have had parent/carer learners in the kitchen and in literacy. We also have a number of other parents/carers lined up to come in over the next couple of weeks to learn with us.

There are plenty more spaces left!! Have a conversation at home about the learning experiences you would like to join in at school. Friday is our best day to join us, so contact any teacher in LN2 to sort it out.

We have loved solving problems in team this week for numeracy. This is what we explored "I had \$5 in my account and each week I put in another \$5. How much would I have after 1 month, 8 weeks (1 Term) and one year?" It was amazing to see everyone working like Gus and Gert to come us with different ways to solve that.

There is a very trusty problem solving process that we follow which you can try at home.

- 1. Study the problem to understand.
- 2. Plan a strategy to use.
- 3. Act try that strategy to solve the problem.
- 4. Reflect to see if you have solved it correctly.

Use the problem written above, come up with your own or come and speak to us about some problems you could use.

Our Learning Value Monsters have been helping us learn so much more this year. This week in Enrichment we had a very close look at our values and thought about our strengths and areas for improvement. We created some illustrations to remind us of ways to improve and live more like the Learning Value Monsters.

What learning values do you see the most of at home? This would be a perfect opportunity to spend some learning time together and talking about ways to get better at living the learning values.

Thanks for reading – always looking for feedback. So we would love to hear about what you would like in the newsletter. Come and see any of us with ideas...

Nathan, Sarah, Nicole & Rosie.

### LN<sub>3</sub>

We cannot believe there are only two weeks to go! A big thank you to all the parents that attended the iPad information session last week and gave up their time this week to come into the neighbourhood to listen to our students read. The students and parents are working together to gain a stronger understanding of 'Bug Club' and how it helps with their reading. Any parents who would like to be involved, please come and see one of the teachers in LN3. Our next iPad information session has been postponed to the first week of Term 2.

In Reading this week, we are finishing up our six dimensions of fluency unit. It has been so impressive to hear students articulate their understanding of the dimensions and showing how they use them in their reading. The most important aspect is students are identifying how their reading has changed and how it is helping with their comprehension. Next week, the students will be reading to LN1 students passing on their knowledge and understanding.

In writing, we are continuing with our persuasive writing. This week we have really been focusing on developing our ideas, our details and our reasons. We know that if these if these are all strong our argument will be the strongest. Mr Montalto has been working with Ms

Avramoska's class. They are following the same process but have been using storyboards to create a final product using the Green Studio. All students are excited about getting in there and creating a final product.

In Maths, we are strengthening our understanding of place value. Teachers have identified the individual needs of each students and building their knowledge to the millions and to the thousandths. Below is some of the feedback we have received from students.

"Fluency games helps us use a strategy we have been taught from the day before"

"We do fluency to warm us up and get us ready for learning"

" We use the 4 step process to help us understand the problem"

"The 4 step process helps me understand maths problems better"

"I am really enjoying Maths this year, I have already learnt a lot!"

In Enrichment, each student has been creating a product to help all students at BVPS be "Student-Centred Learners". Students have created a design brief and have been given constructive feedback from their peers. They are now working on creating their design using all the information they have learnt over the term.

Well that is the latest from LN3! Please make sure you come in and say hello!

# Reminder to all Families

School Levy is now being taken at the office and must paid in full by the 27th of February. Financial assistance may be available to parent s if they meet the criteria. Contact the office for more information. 9309 4066

### Calendar Term 1

### **Parents and Families**

#### SAVE THE DATE

Harmony Day Wednesday 23 All Families welcome

Parents and families, we would like to know what adult classes you are interested in doing for FREE at BVPS. Please come to the Valley Café

Our Valley Café is open Monday, Wednesday and Friday from 8.00-10.00am. Come and meet Skye, our barista Skye can teach you how to make coffee too!

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Contact the school office to obtain a CSEF application form or contact the schools general office on

9309 4066 for more information

## **Birthdays**

Karim D
Thivya S
Patrick T
Herbert T
Aluat P
Christopher R



# **Notice Board**

# Easter Raffle 2016 Our latest fundraising effort has begun.

Dear Parents, Students and Staff,

Currently, our busy staff is working on our annual Easter Raffle. WE NEED YOUR HELP! Any donation of goods from families and staff, such as you, will be used to make our raffle a success.

Could we request that donations are bought to the office area no later than

Monday 21rd March, 2016. This will allow our

volunteers time to prepare the hampers etc.

Your donation, no matter how small, will be greatly appreciated.

