

Valley View

Hello Broadmeadows Valley community,

We hope this newsletter finds you all fit and healthy.

Here at school we are continuously promoting the health and wellbeing of our students and have programs in place that ensure the focus on these two elements are always at the forefront of what we do. As the weather continues to provide us with sunny days and warmer temperatures we are constantly reminding our students of the need to wear a hat and keep hydrated. Being hydrated ensures that our mind and body function at optimum levels throughout the day. Replenishing water levels is vital for things like muscle function, joint and brain protection, immune health, digestion, and even mood.

How many glasses of water have you had today? We en-

courage our students to drink water and be hydrated whilst learning and playing at school.

Looking after the body and the mind is a critical aspect of how we can guarantee that we learn and work effectively every day. Students are engaged in learning about healthy eating and looking after their bodies and mind. Teachers are continuing to maintain great health by enjoying healthy lunches and being mindful about their day to day behaviours that impact on positive health outcomes. Being healthy and supporting our wellbeing we are able to provide the best education for our students.

The importance of healthy eating is highlighted in the media on a regular basis and here at school we encourage our students to eat food that will make a positive impact on their health and wellbeing.

Being proactive about this important part of all our lives has long term benefits and prevents the onset of chronic diseases such as obesity and diabetes.

The 2016 Breakfast Club is providing our students with a wider range of healthy options to enjoy at the beginning of the day. By providing these healthy options students are becoming more aware of the breakfast foods that will feed their brain and give them a great start to learning for the day.

Another great week in this beautiful school of ours, thanks for being a part of it.

Have a great weekend
Carmela Bianco



LN1

This week in maths we have been working on recognising, making and continuing patterns. We used different materials to make colour patterns.

“A pattern is some colours and they repeat, like blue, red, blue red, blue, red. A pattern can be short or long.” – Mark.



“I used paint to make patterns. The pattern I was painting was pink, blue, pink, blue, pink, blue.” - Paige D.



I used Show Me on the iPad to make my pattern. My pattern was orange, green, orange, green.” - Noor.



“I made green, yellow, green, yellow, green, yellow, green, yellow.” – Kyeral

Each homegroup has been lucky enough to be getting out in the garden once a fortnight. Last week our garden had lots of vegetables ready for picking. Carol read our students a story about growing potatoes and then they dug for potatoes and picked beans. We have also been watering the plants and taking care of the chickens. Some of our new students were very brave and picked up the chickens.



Until next week – Amy, Wendy, Cyndi, Jamielee & Rob.

LN2

A sensational week six in LN2!!!

As we come over the halfway point of the term, we hope that everyone is living by our learning values and learning everywhere. Every member of the BVPS community undoubtedly sees the tremendous amount of learning that is happening everywhere. We would really love to hear about the learning that is happening at home. Send in photos of the family learning together at home, or simply come and speak with us over a coffee in the Valley Café.

Big, fat, juicy words have been driving our writing this week. Rhetorical questions are being included to really push through the author’s message. In reading, we are exploring texts from all angles, looking within, beyond and about.

At home, you might like to write down a list of Big, Fat, Juicy Words together or even come up with some powerful rhetorical questions. Don’t worry if you are not quite sure what these might look like, just come into the neighbourhood to see some examples. When reading together, have a go at practising asking each other different questions to explore what is happening in the text.

We know that everyone read the newsletter last week and have been practising counting money at home. This week in maths, we have continued to extend out skills with counting money and have applied to solve a range of tricky problems.

What different activities could you come up with at home, where you are counting money. Maybe plan and play a game together. Then you can share it with us here at school...

FRIDAY is the most amazing day for LN2. We have so many amazing

things happening, it is almost too much to handle on our own. Well, maybe not. But we would surely love to share it with all of you.

This is a massive invitation for the adults at home to come and join us at school at some time on any Friday to learn with us!!!

Some things could include: cooking with us in the kitchen, playing music in Musical Futures, sharing stories with us in literacy, working with us in the garden plus many more exciting experiences. Come and see any of us in LN2 to find out more!!!

Nathan, Rosie, Sarah & Nicole

LN3

The machine that is LN3 keeps rolling. This week the students finally received their iPads. We want to say a massive thank you to all the parents that attended the session last week. It is important that the teachers, students and parents all have a strong understanding of why we use the iPads and the expectations around them. Thank you so much to the parents that attended the "Bug Club" iPad application session. We know that together, we can have a bigger impact on your child's learning. It was great to clearly explain how we assess your child and use information technology to meet the individual needs of every student.

In Reading, we have been learning to identify 'what is fluent

reading'. Students have been practicing reading with expression, sounding natural and most importantly using strategies to help them understand what they are reading. Students have been diving deeper into Fluency, learning about the six dimensions that make up the skill and have been working in pairs to set Fluency goals. Guided Reading and Readers Theatre has also kicked off in LN3 with students applying their comprehension strategies when working in groups.

In Writing, we are now able to identify different persuasive techniques and use them effectively in our writing. This week we read the book "The day the crayons quit". We had to persuade the crayons to get back into our pencil case. Students will continue to use seeds from their Writer's Notebook to build their understanding of persuasive writing.

In Maths, we have been learning about different strategies to use when representing large numbers. Our work in fluency continues to be focused on counting. Students have shown enthusiasm in counting on, not only with numbers but with money. Our unit of work on time has also been focused on counting on in minutes. The Maths Journals have been used to record our understandings of each maths session.

Calendar Term 4 Parents and Families

SAVE THE DATE

Harmony Day
Wednesday 23
All Families welcome

Resume Writing Workshop
Wednesday 9th March 9.15-
11.00am

Meet at the Café
If you have a CV please bring a copy on a USB stick or on paper

Parents and families, we would like to know what adult classes you are interested in doing for FREE at BVPS. Please come to the Valley Café

Our Valley Café is open Monday, Wednesday and Friday from 8.00-10.00am. Come and meet Skye, our barista Skye can teach you how to make coffee too!

Birthdays

**Kiana N
Peter F
Maliko M**



Notice Board

Reminder to all Families

School Levy is now being taken at the office and must be paid in full by the 27th of February. Financial assistance may be available to parents if they meet the criteria. Contact the office for more information. 9309 4066

Camps, Sports and Excursions Fund

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is:

\$125 for primary school students
\$225 for secondary school students
How to Apply

Contact the school office to obtain a CSEF application form or contact the school's general office on 9309 4066 for more information

Easter Raffle



As it's only a few weeks away, we are asking for **donations** from our families and staff members. Eg: Easter eggs, soft toys, books, anything at all that you think we could use as a raffle prize. Raffle books will be coming home shortly. We have some fantastic prizes up for grabs. Stay tuned!

