Valley View

Kind regards and be safe,
Andrew Jones
LN1 News

Our students had a wonderful opportunity to learn about different fruits and vegetables during our Market Fresh Program. The hour long session involved students learning about how food comes from the farm to their plates. They each got a whole plate of beautiful fresh fruit and vegetables to eat and eat it they did! This showed us just how much young children love these healthy snacks, what great brain food, they had lots of energy following this fun and interactive learning experience! Thank you to the parents who helped cut up the fruit and vegetables for the children to enjoy.

This week we began a new enrichment topic titled ‘Push, Pull, Go’. This topic is focusing on movement. The understandings we hope to develop include; the way objects move depends on a variety of factors, including their size and shape. A push or a pull affects how an object moves or changes shape.

Jodie, Daniel, Paula, Wendy, Amy, Jamieleee, Manja and Laura

Learning Neighbourhood 2

Week 4 in Learning Neighbourhood 2 Our Spanish Fiesta has come and gone. We hope everyone enjoyed the festivities this week and you are all looking forward to learning so much more Spanish next year. All students participated with excellent enthusiasm and the day went very well. If you were not able to visit and see some of the great learning of our students, do not despair. You will be able to come and see some of the learning displayed in and around the neighbourhood from next week.

Movies have been the focus in LN2 this week for writing. We have started composing reviews, critiquing and analysing our favourite (and not so favourite) movies. In reading, we have been locating some text features and structures and considering how these help us understand what we are reading.

In maths, we got to put our fractions knowledge into practice. We created some Quarter Monsters this week and they look amazing. We cannot wait to hear about how you can use fractions to create something at home? 3D shapes have been the focus in Applied Maths, with our dioramas beginning to take shape. Practise making and naming the properties of shapes at home by using nets or even origami.

Is heat energy? How is heat generated? And how does heat move? These are just some of the major questions we will be exploring in Enrichment this week. We had the opportunity to see how heat moves and how it is created through a series of experiences. We are gradually building our physical science knowledge, working towards applying the skills and knowledge to investigate our own scientific inquiry. All of your science experiences can be easily replicated at home.
Recently, we gathered some feedback from our students on the current situation of our privilege time. We found that a lot of privileges were going to waste and we were not enjoying them as much as possible. So we made some changes. We have been trialling some pre-determined privileges, chosen by the students. Students are able to sign up to privileges and participate on a Wednesday afternoon. Some examples have included: drumming with Mr Pain, cookie decorating with Miss O’Meara, sport with Miss Simpson and arts with Mrs Cromie. We are aiming to have every student receive a privilege next week, so keep making those good choices and getting those ticks!

Learning Neighbourhood 3

It finally happened, the Fiesta de Espania was going off! It was to see everyone share their learning during our Spanish unit. It was amazing to see people having an epic time. There was tasty food and the performances were perfect as was all the different types of artwork displayed in Central. It was an all-round amazing event. Camp is just two weeks away! Make sure you are starting to get packed! The Camp booklet will be sent out to all the students at the end of next week which will give all the students information about what to bring, the daily activities and the cabin groups.

At last it ended! The epic conclusion of food reviews has finally arrived. After several weeks of tasting and writing and tasting and writing, we finally have a majestic piece of work standing in front of us. We moved on to find more reviews waiting for us. We are now focusing on media reviews. Students need to think about the audience they are writing to. We learnt about the writing trait, Voice. Students were beyond hyped as we watched the childish sensation ‘Adventure Time’ where we have began writing a review about it.

Reading was like a blast straight from a missile! This week we furthered our understanding of text structures. We finished off our Compare and Contrast topic and moved onto Problem and Solution. Besides the mini-lessons, students are continuing the iRead program with much success. You can follow your child’s reading progress through Weebly’s Literacy tab.

SWIMMING PROGRAM

The swimming program will commence this term for students Prep-4. The program will run for 8 days, Monday to Thursday over 2 weeks commencing November 17th—November 27th

Calendar

Term 4

Prep Transition Program will be beginning on Friday 7th November 9:20am to 10:15am

SWIMMING PROGRAM

November 17th—November 27th

CAMP

Coonawarra Camp
Payments are now being taken

Birthdays

Negin H
Danela A
Remi N
Delmon E
Fethawit A
Mntzar A
Samiu F
Rewarding regular savings with precious prizes.

The Dollarmites have uncovered the ancient Clam of Fortune. Inside they found these amazing prizes that you could win a share of:

40 x GoPro HERO3 White Edition Cameras

150 x Slip ‘N Slide Double Wave Riders

Here’s how to win
Every deposit you make with School Banking will automatically create one entry for you into the competition. So the more you save, the more chances you have to win (up to a maximum of 6 entries).


To find out more, visit commbank.com.au/deepseasavers

More chances to Win! Every deposit you make is another chance you have to win.


We’re on the way to becoming eSmart

Earlier we advised that our school had registered with eSmart – a comprehensive approach for managing cybersafety and dealing with bullying and cyberbullying in school communities.

We’re pleased to let you know that we have completed the first phase of our eSmart journey.

We have planned many activities in line with the eSmart Schools Framework, and are now progressing with implementation.

Expect to hear a lot more in the coming months about our efforts to promote the smart, safe and responsible use of digital technology.

We hope you will also take part in some of the opportunities to learn more about being eSmart.

For more information visit www.esmart.org.au