

Valley View

Good Afternoon BVPS

The integration and use of digital devices such as iPads, laptops and even smart phones in the educational program enables a deeper and more personalised approach to learning. Students and indeed most young people readily possess a strong connection with the information and user experience that these devices facilitate.

However, there is a growing awareness both in Australia and internationally, of the harmful impact that cyber bullying can have on all members of the school community. Cyberbullying is bullying behaviour, using digital technology, including the internet, email or mobile phones.

There are many different forms of Cyberbullying. Some of these include:

- sending nasty texts, picture messages, emails, or instant messages (e.g. MSN or Facebook)
- repeated prank phone calls
- using a person's screen name to pretend to be them (setting up a fake account)
- using a person's password to access their account and then pretending to be them
- forwarding others' private emails, messages, pictures or videos without permission
- posting mean or nasty comments or pictures on chat or forums
- intentionally excluding others from an online group.

What can I do if my child is cyber-bullied?

Praise them for coming to you: This is a big step as many young peo-

ple may be frightened to tell a parent about cyberbullying. Even if you don't really understand, let them know that you will help them.

Do not be angry with your child: Remember that they are the victim and it is someone else who is doing the wrong thing. Do not threaten to take technology away from them because of what someone else has done.

Do not respond to the bullying: It is important not to respond to nasty emails, chats, SMS or comments. This is usually what the bully wants, so ignore them. It is natural in many cases to want to 'fight back', but responding with a threat may get your child into trouble as well.

Inform your child's school: It is important that the school knows what is going on so they can provide support and monitor any issues that may spill onto the playground or classroom. If the bully is a student from the same school, the school will work through the situation as they would with any other bullying behaviours reported to them.

Save and store the content: Keep copies of emails, chat logs, text messages, comments or posts. Take a screen shot of the evidence—ask your child for help to do this if necessary. An easy, non-technical way to get hard copies is to bring the content up on the screen of a mobile phone and use a photocopier to take a copy of the screen.

Help your child to block and delete the bully from all contact lists:

Most social networking sites allow the user to control who has access to communicate with them. Many people feel 'mean' blocking another person, even if that person has already been mean to

them—you may want to sit and support your child as they do this.

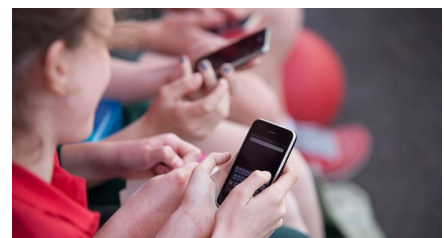
Use the 'report abuse' button: Most social networking sites have a method to let the site administrators know that a particular user is behaving unacceptably. Depending on the rules of the site, users can be warned or banned.

Get new online accounts and/or a new phone number: There are programs that can be added to a mobile phone which will allow parents to set restrictions on the phone's use. Check with your mobile phone provider. Technology at the moment does not allow for individual numbers to be blocked in the same way that online applications do. Phone numbers can be changed at no cost, if the request for a new number is as a result of ongoing abuse.

If ongoing, report to police: Most cyberbullying between students can be resolved at school level, but schools may not be able to report cyberbullying between individual students to the police so it can be up to the parent to make a police report.

Safe schools are great schools. Working together; schools, parents and the community can put in place the necessary supports that are necessary to allow young people to feel safe and be safe in a learning and social environment with a growing reliance on more complex communication strategies.

**Kind regards and be safe,
Andrew Jones**



LN1 News!

This week our students have been frantically making, creating, cooking and re-hearsing for our 'Fiesta de Espanas', which is being



held next Friday 31st October from 11:30am to 1:30pm. The cooking group have enjoyed making and tasting Spanish omelettes, Sangria, Churros, tapas and paella. They will



be providing a tasting table for LN1 during the festival. We have a whole heap of wonderfully creative costumes and decorations made by students



that reflect elements of Spanish Culture and we have some students ready to teach others some traditional



Spanish games. A group of students have also been busy practicing traditional dance and we have a singing group ready to perform some songs in Spanish. This has been a student led enrichment topic and the result of this will be visible during our celebrations, parents are very welcome to attend the festival, we look forward to seeing you!

Next week we will be starting our new enrichment topic titled **'Push, Pull, Go!** Students will be investigating forces and energy in fun, interactive

ways. We hope to inspire their thinking and creativity by giving them the challenge of creating a toy that moves. Prior to the invention phase the students will learn about different forces and participate in a range of scientific experiments to learn about how things move.

We are asking for parents and students to start collecting materials that can be used for creating the toys, including different types of lids, plastic bottles, small boxes, cylinder tubes, paper towel rolls and cling wrap rolls etc. More information will be sent home soon!

LN1 Team: Jodie, Marija, Daniel, Amy, Jamielee, Wendy, Paula and Laura

2015 Prep Transition Program

Do you have a child starting in prep at BVPS next year? It is time to get them ready for school life! Our prep transition program starts **Friday November 7th from 9:20am to 10:15am.** The program runs for four weeks and our new students will have a chance to meet their teachers and classmates and will be involved in some fun and interactive learning experiences. Enrolment forms are available at the office!

Learning Neighbourhood 2

Week 2 in Learning Neighbourhood 2

The Heat is On!

In maths this week, we have jumped into looking at 3D shapes. We will be constructing shapes to add to our garden and home design dioramas. There will be many opportunities to take these skills up at home, ask your child's teacher for some paper to construct some 3D shapes at home. Here are some photos of 3D shapes our students took from

around the school. What shapes can you see here?



We are also looking further into fractions, we were investigating half this week. Here is an example two halves...



In literacy, we are becoming junior experts in making inferences and now it's time to move on to a new focus. We will be looking at text features and structure. It will really help your child's reading skills if you are asking them questions before, during and after they read. In writing, we will be finishing up our reviews and we have truly developed some of the valued vocab to critique so many things. J Test them today.

We are diving into exploring Heat next week in LN2. We cannot wait to investigate sources of heat at home as well as at school. We will

be doing experiments and inventing new things. Keep an eye out and ask lots of questions about this exciting new Enrichment topic.

This week the neighbourhood has been on fire. There has been some really nice weather and our eagerness for learning has blasted off into success. The Food,



After we have tasted it, we write about it as a Food Review. In LN3 this week, we tasted Vegemite and we had to write descriptive words about this, some thought it wasn't quite nice and others thought it was yummy. The best food reviews will be chosen to go into our end of year school magazine. Next week we will be moving onto TV reviews!

During Numeracy, we separated the boys and girls into groups in order to become masters at understanding weight. Mr Youlden- let the students use weights. We got to pump iron and learnt how to build our arms, legs and shoulders. With a partner, we had to calculate the amount of weight we had lifted for each category in under a minute. It was a really fun way to learn about milligrams, grams and kilograms.

We have decided to add a "Teacher of the week" award to make the newsletter more exciting! This week's winner is... DRUM ROLL PLEASE... MRS. VELLA! WELL DONE. This phenomenal teacher Mrs. Vella has a great sense of humour and is kind to every living person. All the students love and respect her. All the students try to do their best for her. LN3 has been a fantastic place this year because of you! Thank You!!!

That is all the exciting news for Week 3, until your next writers next week, goodbye!

Thanks!
Crystell and Taylah

Term 4 Sun Smart Hats Hats Hats

All student will need to **wear a hat** at all times while they are in the yard throughout **terms 1 and 4**

Hats are available from the uniform shop at \$7.00 each.

Calendar Term 3

"Fiesta de Espanas", our school wide Spanish Festival. Friday
31st of October



**Prep Transition Program
will be beginning on
Friday 7th November
9:20am to 10:15am**

CAMP

Coonawarra Camp
Payments are now being
taken



Birthdays

Sean I
Santhia S
Muhammad A
Jo-Jo P
Husain A



THIS WEEK IN LN3 THIS WEEK IN LN3

Art, Dancing and Grand Organisers have been working really hard to make our "Fiesta De Espana" extremely successful. We can't wait to share our learnings with you next week! LN3 is loving the Earn to Learn program where kids have chosen a job of their choice and are paid weekly with BVPS money if they do it properly.

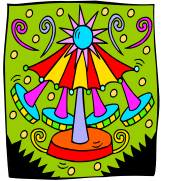
In reading this week, we have a NEW interesting Learning Intention. We are gaining a stronger understanding of "text structure" by learning about the importance of comparing and contrasting while reading. LN3 has been learning about signal words that authors use to help us identify when they are trying to make a reader understand a comparison and or difference in the text. Whenever we get a text to read, we search for the signal words. Some kids read from an app called "Raz Kids" and figure out the similarities and differences between certain objects. We have been writing down our findings using a graphic organiser called a "Venn Diagram". Some students are working in small reading groups. Each member of the group has a role, where together they ask questions, clarify and think deeper about a book.

While writing we have been tasting food! Some of the food has been delicious and some have been disgusting!

Notice Board

Dimboola Road Festival

We are holding the Dimboola Road Festival again this year on the 5th of December. At the festival we will be having a raffle. If any of our families have anything they would like to donate it would be greatly appreciated.



Dimboola Road Festival Group

We are asking for parent help with this year with the Dimboola Road Festival. If you can assist us in any way please give us a call on 9309 4066

NEW ENROLMENTS

Dear Parents

As we approach the end of the year and our **Prep Transition Program**, it's very important that any preschool children are enrolled for school.

We have the new **BVPS Enrolment Forms** at the office, with Lindy, Jen or Michelle willing and available to assist.

You will need the following:

- **Birth Certificate** or **Passport** as evidence of birth
- An **Immunisation Certificate** which can be obtained at MEDICARE

Please contact or call in at the office as soon as you can to complete an enrolment.

STUDENTS LEAVING

If you are moving from the area and need to change schools in 2015, we would appreciate contact from you to let us know as soon as possible.

It is **not** necessary for parents of Grade 6 students who are transitioning to secondary college to notify the school. Please call into the office and fill in a simple form.