

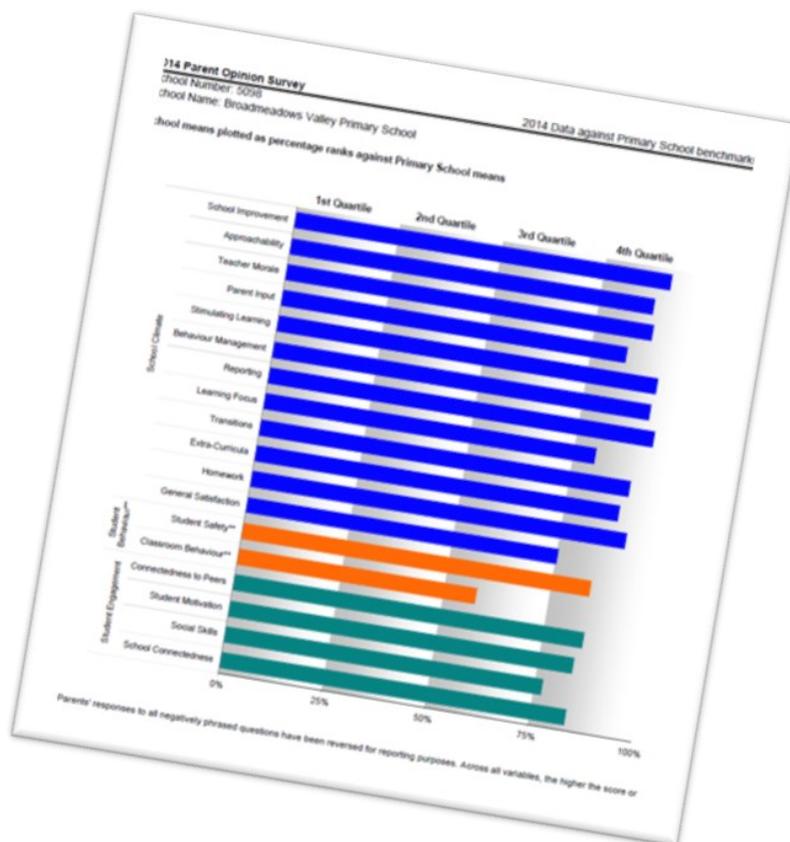
# Valley View

## Dear families and friends,

Welcome to the beginning of what promises to be a very successful and purposeful school term. **Term 4** is a period of time where teachers and students capitalise on the quality of development that has been built over the year. This culminates in what might be considered 'high quality learning product'.

Our school regularly engages in reviews and assessments of our performance. We use student learning data, opinion data from staff, students and parents; as well as other measurements of wellbeing and learning progress to inform our understanding of what we're doing well and what we need to improve. We recently received feedback from 34 randomly generated surveys of parent's opinion that was then formally collected by the Department of Education.

This data (figure 1) plots the opinion of parents at BVPS compared to all Primary Schools in Victoria. You can clearly see that BVPS is performing in the top 25% of schools in all but 1 measure and sits within the top 10% of Victorian Primary Schools in 10 of the 18 measures. I would like to acknowledge those parents that participated in this year's survey – thank you! I would also like to take this opportunity to reinforce to parents and families, that the BVPS team will continue ensure we deliver world class education for your children. This is our promise.



Kind regards,  
Andrew Jones

## LN1 News!

We have had a wonderful start to the term in LN1 with students have settling straight back into the business of learning and demonstrating very positive and effective learning behaviours. These include being active participants in their own learning, staying on task, showing whole body listening, co-operating with peers, being enthusiastic and curious.

In reading we are focusing on the motives of characters in the texts we read. Students have been thinking about the actions of characters and the reasons behind every act, eg. *What do they want? What do they think? What are they feeling? What do they need?* These types of questions can be asked by parents and carers when you are reading with your child at home. Understanding character motives is important in reading comprehension. This thinking has also been extended in writing time, as students have thought about the motives of their own characters.

In maths students have been working on developing their understanding of addition and subtraction and this will be the focus for the next three weeks. These mathematical concepts can be reinforced in everyday situations at home or out and about. Ask questions such as *we had 8 biscuits and you just ate 2, how many are left?* Or *Five us are at home and then we had 3 visitors, how many people are here now?*



Students are also learning about time, the 1/2s are focusing on telling the time to the hour or half hour and our preps are learning about the months of the year.

During enrichment students have been working hard to prepare for our "Fiesta de Espanas", our school wide Spanish Festival. This will be taking place on Friday 31<sup>st</sup> of October, so stay tuned for more details!

**Finally, a message to any parents of a child beginning school in 2015, enrolment forms are now available at the office and our formal prep transition program will be beginning on Friday 7<sup>th</sup> November.**

*Jodie, Marija, Daniel, Amy, Jamielee, Wendy, Paula and Laura  
LN1 Team*

## Week 1 in Learning Neighbourhood 2

WELCOME BACK, AGAIN!

Everyone looks refreshed and ready for an action packed term 4. This term is going to be remembered as the festival term.

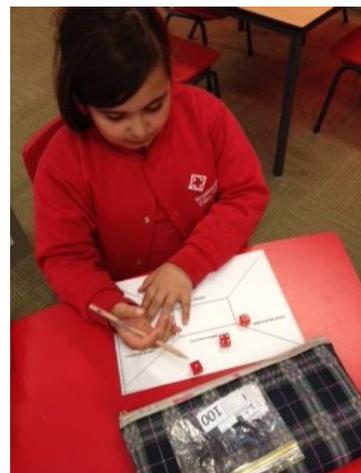
We have Fiesta De Espana really heating up with all groups across LN2 & LN3 learning so much about their area of Spanish culture. We are seeing castanets, tasting Spanish omelettes and exploring renowned Spanish events.

To complete our year, we have our highly anticipated Dimboola Road Festival. Planning is well underway and we are super excited about all of the fun things that will be happening.

The learning has hardly skipped a beat within the neighbourhood, so much going on in just the first week. We have delved straight into our inferences in reading and have been munching on vegemite and toast for our reviews in writing.



Our understanding in Place Value has grown enormously as we see our unit come to a close. We are reading and working with larger numbers with great confidence. Test your child at home today and talk about the different ways we can represent numbers. In our applied maths, we are looking forward to using our measurement and geometry knowledge to design some wonderful living spaces – The Block style. So keep an eye and ear out for this amazing stuff.





cabbage. Some students were brave enough to try something new but others were being safe and just wanted to try something that they have already had before. Some students even tried everything! We then wrote reviews of the food based on our senses.



In reading, we have continued our topic on text structures and we have been learning about description / list. We have learnt that signal words are a clue to a list of descriptive words and we have been identifying signal words in a passage. We are still using Raz Kids during independent reading which tends to each student's needs.

In maths, we started a new topic based on measurement. We measured five items of our choice. Some students used the trundle wheel to measure a place while others used tape measures to measure a person's height. Some of the teachers were doing maths conferences with students so that they could find out what the students already know and what they need to learn.



But there is still more! We still have our wonderful 'extra' programs moving at full speed. Whether it be in the garden, on the stage or in the kitchen, Learning Neighbourhood 2 students will be in and amongst it!!!



### Learning Neighbourhood 3

Everyone in LN3 is excited to be back at school again and ready for a busy Term 4! It has been an interesting and fun week for everyone so far. Everybody came back with a positive attitude and ready to learn.

In writing, we have been doing food reviews and it has been a blast. Everybody had to taste at least one thing from all the types of food that we had. The foods were: anchovies, lychees, seeded mustard, cottage cheese and pickled

One of the most exciting topic in term 4 is the "Learn to Earn" unit. This is where we have to choose a job that will become our responsibility in Term 4. Some students got the job that they wanted while others had to choose another job they liked. The teachers picked the best money design created by us and that money would be used to buy what we wanted at the shop.

Have a great weekend!  
Fethawit & Amber

## Calendar Term 4

"Fiesta de Espanas", our school wide Spanish Festival. Friday 31<sup>st</sup> of October

**Prep Transition Program will be beginning on Friday 7<sup>th</sup> November**

### CAMP

Coonawarra Camp LN3 payments are now being taken



## Birthdays

Taj B  
Ameena A  
Ryan S  
Sam P  
Mohammad K  
Mohammad A  
Seralina F  
Bilal K



# Notice Board

## **NEW ENROLMENTS**

Dear Parents

As we approach the end of the year and our **Prep Transition Program**, it's very important that any preschool children are enrolled for school.

We have the new **BVPS Enrolment Forms** at the office, with Lindy, Jen or Michelle willing and available to assist.

You will need the following:

- a **Birth Certificate** or **Passport** as evidence of birth
- an **Immunisation Certificate** which can be obtained at MEDICARE

Please contact or call in at the office as soon as you can to complete an enrolment.

## **STUDENTS LEAVING**

If you are moving from the area and need to change schools in 2015, we would appreciate contact from you to let us know as soon as possible.

It is **not** necessary for parents of Grade 6 students who are transitioning to secondary college to notify the school.

Please call into the office and fill in a simple form.

Thanks  
Michelle Reid  
SWC