

Valley View

Good afternoon ladies and gentlemen, girls and boys.

I hope that you have found the time to connect with this wonderful weather we're having today. It sure makes a nice change from the cold and bitter conditions of the past 2 months. Apparently, today is the warmest day in Melbourne since early May. Connecting with the environment and world beyond your front gate is an incredibly powerful way to engage in learning. From birth, children live and learn with others. As I regularly reminded people, most of your child's living and learning takes place within a family.

But from birth, your child is also part of a community with friends and neighbours. They go to shops and libraries and playgrounds. They also attend schools, they gradually become aware that they live in a country called Australia and that they are part of a bigger world.

With support, your child will connect with and contribute to their world in more varied and complex ways.

Over time, your child will learn respect and compassion for others – people they know as well as those less familiar. They will become aware of others' rights and their own rights, and what other people do in the world around them.

They will learn to care for and respect their environment (homes, buildings, streets, parks). They'll learn how to comfort others and learn that what

they say and do can affect how others feel. They'll learn how to be a good friend!

Here are some top tips to help your child connect with their world:

1. Find ways for your child to contribute to family life – and show that you value that contribution! Involve children in conversations and family activities.

2. Children use play to investigate and explore new ideas, and as they grow they will explore how and why natural factors like weather patterns and human activities affect their lives. In time they will be able to investigate and describe elements of the natural and built environments in their local area.

3. Encourage your child to be part of day to day decision making and problem solving: There is no more room on your shelf for more books. Can you choose three books to give to your sister?

4. Introduce the importance of 'being fair' with toddlers and older children to help them understand and work through challenging behaviours.

5. Give your child lots of opportunities to mix with other children. This is how they learn to cooperate with others and to negotiate roles and relationships.

6. Encourage children to use lan-

guage, including English and any other language/s used in your family.

7. Find ways for your child to explore and appreciate diversity. Visits to the zoo, museum or gallery are great for this. Read books or find internet sites that help your child discover other countries and people. Learn about and take part in cultural celebrations in your local community – for example, Holi, Ramadan, Christmas or Chinese New Year.

8. Talk to your child about any volunteering you do, or any charities you support or use. Your child may want to be involved in helping others – a great way for them to learn empathy, care and compassion.

9. Take your child to every day places like supermarkets, the post office, and the market and explain what happens there and what people do.

I hope you make the time to enjoy this remarkable world with your nearest and dearest.

Andrew Jones



LN1 News

Yesterday all our students were fortunate enough to go and watch the Hume Secondary College performance of "The Wizard of Oz". This was perfect timing for our students as it connects well with our current reading focus on character traits. Students have been increasing their knowledge of characters and building their vocabulary of descriptive words.



In writing students have been focusing on their individual goals, including developing their writing ideas and putting greater 'voice' into their writing. A writer's voice is something that is uniquely their own. It is what makes their writing different to others around them. It is about making their writing 'pop' and captivating their audience.

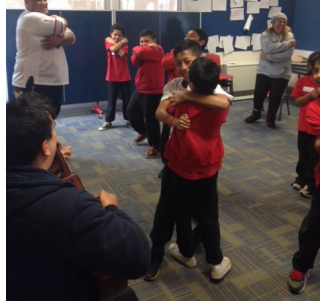
In maths the grade 1/2s have been focusing on odd and even numbers and some of this learning took place on a local walk to look at how streets lay out the houses with odds one side and evens on the other. The preps have been creating pictograms of their favourite snack and have been further engaged in maths games to develop their place value knowledge.

During enrichment this week, students have been thinking and talking about special events in their lives and the special things they do with their families. The grade 1/2s have begun work on a personal timeline and have been learning to sequence special events from birth to their current age. The preps have worked on creating a picture of their family doing something special together. Next week marks the final week of our 'Then and Now' topic and students will share some of this learning at their Three Way Conferences later this term.

Jodie, Daniel, Amy, Marija, Paula, Jamielee, Wendy & Laura

Learning Neighbourhood 2

Week 6 in Learning Neighbourhood 2
What a great week in LN2. All students, this week, have been working hard to make positive learning choices and show caring towards each other. We are moving forward at a great pace and there is so much positive involvement in all of our programs at school.



In reading, we have started exploring the very complex strategy of making inferences. We are quickly discovering how we make inferences so often when we are reading. In writing, our publishing pieces are starting to look amazing. Some students have been in the new studio filming against the green screen, whilst others have been putting together their mobiles and pop up books. Below, Mr Pain models how to put together a pop-up book to a highly captivating audience.



Just a small sample of our mobiles 'All About Me!'



In numeracy, we have continued making patterns and have loved playing games in our chance. Below is 3/4C playing Greedy Pig with Miss Simpson everyone loving the flexible use of space!



Learning Neighbourhood 3

It has been a crazy week filled up with sports! We had our inter school athletics carnival and our last round of Winter Interschool sports before finals the begin. The students were fantastic and did our school proud bringing home many ribbons. We find out next week if our Interschool Sports teams have made the finals. Just when you thought the sport was over we still have Rugby Gala day and the Hume Cup approaching. A reminder to all parents that all students will be attending "Imagineering" hosted by Melbourne University. This is on Thursday 28th August from 3:00- 4:00 where we have guests talking about University life (all students are expected to attend). Food and refreshments will be provided.

There is only 1 more week for you to put in your CAMP deposit. As mentioned before the price has been reduced to \$290! Make sure you get your deposit into the neighbourhood pronto to secure your child's place for Coonawarra Camp! Flying Foxes, Giant

Swings and Canoeing are just a few of the activities offered. If you would like more information please see any of the teachers in LN3.

Our LN3 website <http://ln32014.weebly.com/> has become the hub for our learning. Visiting schools have been impressed with what they see and more importantly how the students have articulated how it supports their learning. We are now asking students to reflect on their learning throughout our lessons, providing valuable feedback on themselves, the teachers and the experiences we have been providing. We are asking again for parents email addresses so we can provide feedback on your student's progress, learning and behavior more frequently.

In reading, students have been working on integrating all the dimensions in fluency. The LN3 teachers are amazed by the progress of students in their fluency as they articulate the importance of pausing, phrasing, intonation, rate and stress while reading. Ask your child to show you their reading improvement as they have a pre and post assessment in an application called "Voice Recorder" that you can listen to.

In writing, students have completed their second writing piece, finishing up the editing process this week. We ask parents to listen to their student read their writing piece to congratulate them on their hard work. The improvement between their first and second writing piece is huge and we expect their third piece to be even better. Students will present these pieces at student led conferences at the end of the term.

Parents have asked the teachers of LN3 for more homework. All students have access to individual tasks set on Studyladder and Sumdog for maths. For reading, we have just purchased a subscription for students to access an application called Raz Kids. It has books set at student's individual levels so please encourage your child to use it. For writing, teachers are asking stu-

dents to always edit and revise their work. If you would like some ideas on how you can be more active in your child's learning, please see one of the teachers in Learning Neighbourhood 3.

Have a great weekend!

Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

Art Studio News

All students at BVPS are currently involved in an exciting whole school project initiated by Australand called 'The Valley Park Tiles Project'. This is a wonderful way for students to gain an appreciation of how art work can create positive change and engagement in their local community. Students are using paints to decorate handmade clay tiles using their original biodiversity designs of native flora and fauna. When the tiles are completed they will be glazed and placed in our school kiln for firing. The tiles will be permanently displayed at Valley Park for public viewing and more details will be provided about this at a later date.

Staff and students would like to thank James the Artist from Honeyweather and Speight for his assistance and expertise on this project. A special thank you also goes to the students from LN3 who assisted in the creation of 520 handmade tiles.

Any parents who would like to view the tiles in the Visual Art Studio are welcome. They look really awesome!



Calendar Term 3

Interschool Rugby Gala Day

Date: Friday, August 29th, 2014

Times: From 9.15am - 3.00pm

CAMP

Coonawarra Camp deposit \$60 is now being taken



Birthdays

Blayde D
Jordon G
Jhon A
Nazlihan C
Zainab A



Notice Board

BOOK FAIR
COMING SOON
LN 3 RESOURCE ROOM
WEDNESDAY 27th AUGUST TO
MONDAY 1ST SEPTEMBER
OPEN DAILY

8.30AM. - 9.00AM. 3.30PM. -4.15PM.

Come along and purchase from a great range of books and knick knacks.



BVPS CAR PARK

We would like to remind parents not to park in the **BVPS CAR PARK** to drop off or pick up their children from school. This car park is for the staff of BVPS , HCSC and the SDS. It has very limited parking for the three schools.

