

Valley View

Hello BVPS community and it's the end of another week in this fabulous school!

Did you know that parents worry more about reading progress than any other academic subject? Research over the last 25 years continues to show that children who read often not only do better in school, but stay in school longer.

ARE YOU READING this newsletter? Your kids are watching. Are you reading?

Kids will follow your example if you are enthusiastic about reading, whether it's news on the internet, magazines, or newspapers. Some of the most powerful ways to motivate a child who isn't reading is to lead by example.

Here at school we have our students practicing their reading skills every day. We have older students reading to and listening to the younger students, teachers are reading to students on a daily basis, students sharing their stories with other students. Reading together is a great way to help a reluctant reader become an enthusiastic reader.

Research consistently shows that one of the most effective strategies for fostering a love of reading in schools is the creation of a neighbourhood library, as it serves as a constant reminder for the children to pick up a book and start reading.

Our neighbourhood libraries have books from a variety of genres, covering a range of potential areas of interest increase students' literacy-related activities and promote phonemic awareness, vocabulary, comprehension and writing.

By providing access to a rich neighbourhood library, teachers promote greater amounts of reading, increased reading frequency and more diverse reading experiences among their students, helping them to achieve greater levels of reading development.

The neighbourhood libraries allows the students to use effective strategies for selecting relevant, interesting, and appropriate reading materials, skills which they can put into practice in the public library.

We encourage you to support your child's reading at home. All learning neighbourhoods have Home Reading programs that promote and encourage parents to engage with their children in this very worthwhile activity.

Here are some of the ways where reading can not only be enjoyed at home but is a part of everyday life:

- Fill your home with magazines, picture books, comics, newspapers, novels
- Visit the library
- Give books as gifts
- Have a home library in your child's bedroom
- Let your child choose reading materials

Reading has always been an important skill. In our modern world it is more important than ever. Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes.

Reading with your child at home will help your child in all learning areas at school.

Have a great weekend everyone and enjoy some of the time reading!!

Carmela



LN1 News

"Can BVPS Have chickens?"

This is the real life inquiry that LN1 are currently undertaking. LN1 students have done a great amount of learning about the needs of living things this term, with a particular focus on chickens. They are now working to investigate whether our school can actually have chickens. The students are very excited by the idea, but have a lot of work to do if they are to actually make it happen. Currently the grade 1/2s are in interest or inquiry groups to plan the next steps. We have students planning ideas around suitable shelters and houses for chickens, students looking at the food needs of keeping chickens, students looking at the bedding and nesting needs of chickens, students looking at how to give chickens clean food and water and finally students looking at ways to keep a chicken coop clean. Our preps primary focus is on designing and building a model chicken coop or shelter. We have had Ben, our cultivating communities worker, speak to the students about other schools that have chickens and the critical needs of keeping chickens safe, especially at night when foxes roam!

Students in grade 1/2 are working very hard on creating an information book about chickens. They have a lot of knowledge about chickens and are learning the process of writing a non-fiction text. Preps have been continue to develop their writing skills through weekly experiences. The developmental difference from the start of the year to now is very evident in the prep room!

Our grade 1/2s are now working in new Number maths groups on Mondays, Tuesdays and Wednesdays. They are working on extending their counting knowledge and are working on developing their understanding of place value. We teach at point of need so your child may be working with one, two, three or even four digit numbers depending on their understanding. Preps are continue to consolidate their knowledge of numbers to ten, some are working on numbers greater than ten.

It has been a very busy learning week in LN1.

Jodie, Marija, Daniel, Amy, Jamielee, Paula, Sarah and Laura

Learning Neighbourhood 2

Enrichment

In Enrichment, our thinking is broadening as we start to explore and consider the things that we can do for the sustainability of biodiversity. Students loved joining their Action groups this week and have started their journey of becoming experts of a particular animal.

Literacy

Our expertise does not stop in Enrichment, students are now researching their chosen animals even further. Their depth of knowledge and developing interest in biodiversity will astound you. It will be awesome to hear about all of the families researching and discovering new things together at home!

Maths

In maths, we are exploring maths stories and dissecting worded problems. Students practised solving problems with different strate-

gies including; making a model, drawing a picture and even acting it out like a play.

But wait... There's more!

Many other awesome things happening in our neighbourhood. Students are still hard at work with Ben, developing our edible garden and are enjoying the delicious fruits of their labour with Carmela. In Tangata Pacifica, students are preparing themselves for their big school performance next Friday at assembly. We hope all families have a great long weekend and we cannot wait to be back again on Tuesday for a wonderful week 8.

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O'Meara, Karen Larkin.

Learning Neighbourhood 3

Week 7 is finished!!?? This week we had school photos. Everyone looked so dashing and we can't wait to see the results.

A reminder for parents that notes for parent teacher interviews were given out this week, please make sure you return them. We look forward to meeting you all to share your child's accomplishments and to create some future goals to further improve your child's learning.

Mr Claybourne will be away during the interviews this semester. His interviews will take place early in Term 3. A note regarding his absence was also sent out this week.

In reading, this week we are moving into fluency and the im-

portance of automaticity. 'Fluency: The Final Frontier' will be our new progress chart and will be displayed in the neighborhood. While the wall of inference has come to an end students will continue to use the strategies they have learnt during iRead time to reinforce their understanding. Students have enjoyed climbing the hill and we have no doubt they will want to reach the top and complete "The Final Frontier!"

In writing, students have been finishing up their narratives. Over the next three weeks students will be revising, editing and publishing three pieces of work. They will be displayed and presented in different ways in time for Open Day of Learning which will take place during the last week of term. Students will be expected to have a completed narrative, information report and persuasive piece by the end of the three week unit. Writing will continue to have a whole class focus and explicit writing groups throughout the unit which have been formed from student's current work and understanding.

In maths, students have continued to develop their understanding in division, area and perimeter. Understanding halves, inverse of multiplication, algorithms, finding remainders and dividing by 10, 100 or 1000s may be some of the skills that your child may have learnt during our division sessions this week. Students have been using iPad programs to show their new understandings. These will be found on their iPads, make sure you have a look at some of the videos they have created. Students were introduced to Fijian Tapa Cloth designs where they recognised linear patterns based around the rotation of shapes. They have

also been taught how to create a dilation and enlargement of a picture.

In Enrichment, students have made a podcast discussing how their animal will adapt in a different environment. Other students have asked some hard hitting questions making each other provide valid justifications. Next, students are acting out different diseases that people may get from a bad virus or bacteria. The students are all looking very ill!

We hope they will be back to their best for week 8!

Learning Neighborhood 3

Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

Adult Training Courses for Term 2 are up & running!

Mondays 9.30am-11.30am:
English as an Alternative Language (EAL)

Thursdays 12.30pm-2.30pm:
Computers

Fridays 9.30am-11.30am:
English for Work
(Professional English)

Classes are free and open to all BVPS parents.

Contact Emma for more information at reception or on 9309 4066

Calendar Term 2

Monday 9

Active After School Program
Rugby
3.30pm—4.30pm Preps-3

Thursday 12

Active After School Program
Rugby
3.30pm—4.30pm Grade 4-6

Birthdays

Rial M

Jason M

Chelsea B

Suleekha J

Manderia M



Notice Board

Healthcare Card Eligibility Date: 28th Jan 2014

EMA Period 2

Eligibility date: 14th Jul 2014

Closing date for parents to lodge EMA application forms: 1st Aug 2014

Only applicable to families who have not lodged an EMA form at the beginning of the year.



BVPS CAR PARK

We would like to remind parents not to park in the **BVPS CAR PARK** to drop off or pick up their children from school. This car park is for the staff of BVPS , HCSC and the SDS. It has very limited parking for the three schools.

