Good afternoon BVPS

It's very difficult to contain my excitement with all that's going on at the moment. We seem to be having wins all over the place. People visiting our community for the first time are almost without exception blown away by the quality and magnitude of our learning community.

We received some very pleasing news this week that the Boorais and Beyond program that we run in partnership with Hume City Council (HCC) and the Hume Early Years Partnership (HEYP) received recognition at the Victorian Early Years Awards. The awards recognise outstanding achievements by those in the early childhood sector. The awards celebrate exceptionally early childhood teachers, programs, services and partnerships that improve the health, learning, development and wellbeing of Victorian children from birth to eight years and their families.

The category - Better Access to Child and Family Support, Health Services, Schools and Early Education and Care Services - was won by the team and we would like to thank and congratulate our partners HCC and HEYP.

Boorais and Beyond is a comprehensive, culturally safe support program for Aboriginal families, working with community elders. It collaborates with families to engage them in a huge range of early childhood services.

The program empowers disconnected families with the skills to maximise learning and early education, enhancing pride in the richness of their cultural heritage. The key is collaboration with elders, who've been supported to provide leadership and cultural wisdom to families. This provides an integrated approach to children's health and development, including a circle of support around each family.

'Boorais and Beyond' is achieving increased engagement and seamless transitions in its early years services, with each group seeing a 200% increase in regular attendance compared to this time last year. Going where families are and supporting their needs through building their capacity, staff working in 'Boorais and Beyond' are prepared to do whatever it takes to engage with families.

In other news, our 'Artist in Residence' has commenced work with a representative group of students from each of the Learning Neighbourhoods. Kim Fleming will lead the process with our students by engaging them in the process of developing the characters that will represent our school values. Check out her work @ www.kimflemingillustration.com

The Cultivating Communities program continues to captivate and excite all students in each of the Learning Neighbourhoods. We have farewelled Ben and have welcomed Carol who will continue and grow the initiatives in the garden that Ben has now established.

Please be advised that there will be no school on Tuesday November 3 due to the Melbourne Cup public holiday. BVPS will be open on Monday November 2 however with every other school on the precinct not operating; we are expecting and will be able to deal with effects on student attendance.

Warm regards,

Andrew Jones
Learning Neighbourhood 1

Play Based Learning is a time to explore, discover, negotiate, take risks, create meaning and solve problems. The skills that develop during these sessions isn’t limited to the two visits a week. There has been an abundance of research around play and its positive effects on childhood learning and development. In general, research shows strong links between creative play and language, physical, cognitive, and social development. During Play Based Learning students engage in play activities that expand their knowledge of the world around them, develop their motor skills, and focus on their peers. There are many different types of play. For example, role playing, imaginative play, playing with others, making all sorts of creations using everyday materials, arranging objects, discovering how things work and quiet play like solving puzzles or building things by themselves. Play is a crucial part of learning in early childhood, play capitalises on children’s natural sense of inquiry and discovery through hands-on exploration of the world around them.

I learn to be safe in play in Play Based Learning. When I make paper planes we know that we need to be safe and throw them at the wall. Tyson Dang

I like Lego in Play Based Learning because I build things that are big and small. Ibrahim Dalkilic

I learn writing in Play Based Learning because I practice and I write to my Mum. Marwa Al Badri

I learn to respect people and be nice to people because we have fun together in Play Based Learning. Aidan Raffone

I like doing drawings and hand thing in Play Based Learning. I can put glitter. Cosmo Bon Vino

Learning Neighbourhood 2

In LN2 this week we fired up the DeLorean and travelled back in time to 1798. We met a boy named Sam and he showed us his place. When we returned back to the future, we read 'The Rabbits' by Shaun Tan and we discussed how this book was similar to the game we played on the previous day.

During numeracy this week we have been using a range of strategies to solve some really difficult subtraction problems. We have been utilising number lines, MAB...
blocks, uni fix blocks and calculators to help us explain our thinking. Test us out when we get home, we would love to explain to you how we calculate subtraction problems.

A huge thank-you to all our wonderful families who assisted their children with their interviews last weekend. The students have been busy writing your biographies using the information gathered from you.

We hope that everyone is continuing to take the time to read together at home. Reading and sharing thinking together, through conversation, is the best way to help your children improve!

Learning Neighbourhood 3

It has been another excellent week in LN3. Before we begin we had our boys and girls representing our school at the Hume Cup last week. Our netball and football team were excellent and played with determination throughout all their games. The BVPS spirit was very high that day as all students did their best. Thanks to Mr Youlden for putting on another great sports day for our district. It is great to get to play and meet people from other teams. A friendly reminder to parents that notes still need to be returned for our Term 4 excursion at the Melbourne Museum. This is integral learning that relates to our Enrichment topic “Australian History”. If you would like more information about the event, please see one of the teachers in LN3.

Inference has been the focus for reading this week. Students are learning how they use information while they read to make inferences about characters beliefs, motives and feelings. One student discussed how it’s like being a detective. The topic has been really fun and enjoyed by all. Ask your child about our “Crime Scene” experience this week.

Students have been continuing and finishing their historical narratives. Students have written a chapter about how they went back in time to when the Australian Flag was created, written about their journey with an explorer on their quest to find Australia and have added a chapter of their own choice. It has been great to see students take home their work to finish off chapters. All students should be able to discuss their current learning goal in writing and what they need to do to achieve it.

It is going fraction crazy at the moment in LN3. Students are learning about simple fractions, patterns, denominators, numerators and everything else in between. It has been great to see students improve their understanding so quickly. Students have been recording videos of their learning and showing their new understanding. Make sure you get your child to show you them!

Our Enrichment topic has been helping us with our reading and our writing. In Enrichment, students have been building their understanding of Australian History. This week students have been learning about Aboriginal and Torres Strait Islander peoples’ connection to Country and Place. This learning will be reinforced with our excursion to the Bunjilaka exhibition at the museum early in November.

Have a great week!

LN3

Calendar

Term 4

Bunjilaka Exhibition
Melbourne Museum
Friday 20th November
9:15am – 3:15pm

SWIMMING PROGRAM
DATES

Monday 16th November – Thursday 19th November
12.15pm-1.00pm

Monday 23rd November – Thursday 26th November
1.00pm-1.45pm

CSEF can be used for swimming

Parents

Next Monday it will not be possible for former students to visit or assist in the learning neighbourhood

Birthdays

Annabelle W
Aidan R
Sean I
Muhammad A
Santhia S
Muhammad A
Jo-Jo P
Hussain A
Negin H
Remi N
Delmon E
Naari N
Mntzar A

Happy Birthday
Prep Transition Program 2016

Is your child starting school at Broadmeadows Valley Primary School in 2016?

Then they are invited and encouraged to attend our Prep Transition Program to prepare them for school life.

BEGINNING FRIDAY 6th November
FRIDAY MORNINGS for 4 weeks
9:15AM — 10:20 AM

Important Parent Information Sessions will also be held at this time to discuss the best way you can support your child with their education. Come meet the teachers and other important school staff members.

CALL TO REGISTER YOUR CHILD’S PARTICIPATION
Ph: 9309 4066

Separation and divorce: supporting your children

About the information session

This session will provide parents with an insight into how their actions can impact the way children experience separation. We will explore how, as parents, we can demonstrate behaviours that can help our children to be less worried, confused and caught up in their parents’ separation.

About the presenter

Paul Wiseman from Relationships Australia Victoria (RAV) has worked for 17 years’ as a counsellor and mediator. and facilitates RAV’s Parenting after Separation program. He has extensive experience working with parents and young people experiencing separation and divorce and the impact of this on families.

When
7pm, Monday 9 November 2015

Where
David McKenzie Room, Banyule Community Health, 3/25-33 Grimshaw Street, Greensborough
More information and bookings Jacinta Geary, Community Liaison Officer, Relationships Australia Victoria Ph: 9404 7800 Email: jgeary@greensboroughfrc.org.au