Hello everyone,

Welcome back to BVPS for term 3.
I sincerely hope that all students, families and staff had a fantastic break. From the stories that I have heard this week, I think that the majority of families had a lovely time relaxing. It has been lovely catching up with students this week and hearing about their activities.

This term promises to be another exciting but busy one with a continued focus on teaching and learning and ensuring that all students are ready for learning when they enter the Learning Neighbourhoods.

We all encourage our students to get off to the best start that they can and begin working immediately on achieving the goals that they have set with their teacher and families, after receiving mid-year reports. In order to achieve these goals students must be here every day. I was disappointed to see the attendance rate of some students on the mid-year report that highlighted regular days off, most of them unexplained.

Our students learn new things at school every day and missing school puts them behind. How many days has your child missed already?

We want all our students to get a great education and this can only happen if they are here every day working with the highly skilled teachers we have at Broadmeadows Valley Primary School. There is no safe number of days for missing school, each day a student misses puts them behind and can affect their educational outcomes.

The main reasons for absences are:

**SICKNESS** - There are always times when students need to miss school, such as when they are ill. It’s so important that they’re only away on the days they are genuinely sick and setting good sleep patterns, eating well and exercising regularly can make a big difference.

**DAY OFF** - Having a ‘day off’ makes your child fall behind their classmates because they miss out on the learning for that day. This learning is connected to the day before and will be needed for the day after. Remember “EVERYDAY COUNTS”

Think twice before letting your child have a ‘day off’.

We trust that you will make the right decisions for your child’s education and that the school will support you in any way we can. Please stop for a minute and reflect on your child’s attendance. Is it satisfactory? Have teachers expressed a concern? **How many ‘days off’ has your child had?** We celebrate 100% attendance because we can make a difference to the students if they are here.

Openly communicating with us ensures that we understand the reasons why your children are away and can support them appropriately when they return to the learning environment.

If you’re having any attendance issues with your child, please let your Learning Neighbourhood team know so we can work together to get your child to school every day.

I look forward to the Term ahead and seeing the continual growth of our students in all areas.

Carmela

You and I both know that GOING TO SCHOOL EVERY DAY IS THE SINGLE MOST IMPORTANT PART OF YOUR CHILD’S EDUCATION! and BEING ON TIME IS EQUALLY IMPORTANT!
LN1 News

What a fantastic start to the term, the students have settled in well and are eager to continue their learning.

This term in enrichment students will be learning how the Olympics bring people together. They will explore the symbols of the Olympics, the history, the sports and the different countries the athletes come from to compete.

The students begun the unit by learning about the Olympic torch and the journey it travels. We were lucky enough to have a special visit from Miss Amy’s Dad who had the privilege of holding an Olympic torch. Jack shared his personal experience about carrying the Olympic torch at the Sydney Olympics in the year 2000. He shared how he was lucky enough to be chosen, what it felt like holding the torch and the distance he ran with the torch.

The students asked Jack some of the following questions:

How did the flame stay on the torch?
What is the torch made of?
How old is the torch?
What was the weather like when you held the torch?
Was it hot?
Some of the things the students learnt were:

Eli- “The torch starts at Greece.”
Chevelle- “They run with the torch.”
Zena- “They touch two torches together to light the next one”
Layth- “There is a gas bottle in the torch.”
What can you do at home?

Be sure to tune into the Opening Ceremony at 7am on the 6th of August.

LN2 News

Term 3 is off and racing! All students in LN2 made a terrific start to the term, it is great to see everyone so well rested and prepared with a brilliant attitude to their learning.

This term will be filled with exciting experiences and an extra strong focus on goal setting. Have a talk with your child at home about the goals they have, you may even like to set some family goals!

Goal setting has proved to be very effective in reading with a record number of students reading for longer periods of time. Talk to your student about their reading goal today!

We read independently

We read with a teacher

We read on the iPads

Amy, Jamielee, Wendy, Cyndi and Rob.
Welcome back!

LN3 dived straight in to the Term 3 Literacy program, with the topic focus of the Olympic Games. In Reading, students have been making text to self connections whilst learning about BMX Racing, Basketball, Soccer and the significant amount of training that’s involved to become an Olympic athlete. In Writing, they have been brainstorming ideas preparing for a piece of writing about the games and learning how to further develop their ideas. Students have been taking a look back in time at the Ancient Olympic Games during Enrichment. Learning about Ancient Greece and the Olympics has not only been very valuable for their writing but also for their world knowledge.

Mental maths strategies are significantly important for students to be able to free up their brain power when learning more difficult maths concepts. This week students have been challenging each other at their multiplication and division facts. If you would like to help your child at home, here are the instructions of a game that you can play.

Going to Boston

Have each player roll one die. The player with the highest number goes first.

Each player in turn rolls all three of the dice. After the first throw, remove the die with the highest number and put it aside. Add the two remaining dice together and multiply that number by the highest number put aside.

Record the score on a pad of paper. Continue taking turns moving clockwise around the table until all players have had a turn.

The highest score for the round wins. Play a number of rounds and either add up a combined score at the end or tally winning rounds to come up with a game champion.

We look forward to another fun filled Term in Learning Neighbourhood 3. Keep an eye on Showbie for work that students have submitted and readings that they have used during literacy. This is a great way to speak to your child about what they have done during their school day.

Janelle De Petro, Marija Avramoska, Luke Cripps, Annamaria Xalfa

Reminder to all Families

NEW SCHOOL TIMES

START OF DAY IFIT 8.45 – 8.55 am - Mon, Tues, Wed
9.00am – 11.00am LITERACY LEARNING
11.00am – 11.30am RECESS
11.30am – 1.30pm NUMERACY LEARNING
1.30pm – 1.40pm INDOOR LUNCH EATING TIME
1.40pm – 2.10pm LUNCH BREAK
2.10pm – 3.15pm ENRICHMENT LEARNING
3.15PM FINISH

Calendar Term 2

Every Friday Conversational English Classes
Fridays 9.15 - 11.15am in "The Hub" (LN1)
FREE!
Child minding available

"Fitness for All" program commences Friday 22nd July at 11.45am. Please meet at the office. Register your interest at Valley Cafe or the office.

BREAKFAST CLUB

Reminder to all Families

Breakfast Club is held on Monday, Tuesday, Wednesday, Thursday and Friday morning. Opening at 8.15am and closing at 8.45. All students welcome.

Birthdays June/July

Raideep S
Elaine M
Rosalin H
Demah F
Hannah H
Jiesikah M
Muhammed A
Pasitale F
Edona F

Layth A
Anujan s
Cohen T
Hasan H
Rihanna H
Josua M
Amran A
Mariya I

Happy Birthday
"Kinder Corner" from the Early Learning Neighbourhood

Over the school holidays the Kindergarten children in Room 5 had the opportunity to go on excursion to the Reptile Enclosure at the Broadmeadows Valley Shopping Centre. The Early Learning Neighbourhood have an annual excursion permission form called "Community Connections" that permits the children to go out in the community for planned and spontaneous experiences, based on the children's interests and intentional teaching. Excursions in the local community develop children's spatial awareness, road safety skills and a sense of belonging and connection to their community, for us this means the Broadmeadows community.

At the reptile enclosure the children were able to touch, smell, see and hear using all their senses to explore the animals, developing an understanding and respect for nature and its living creatures. To build on this experience we will look at the life cycles of reptiles and labelling parts of the animals, perhaps we may even find some little reptiles in our outdoor garden or around the school grounds?

The Early Learning Neighbourhood (Gowrie Victoria Broadmeadows Valley)

CONVERSATIONAL ENGLISH CLASSES

Fridays 9.15am – 11.15am. Child minding available.

CONVERSATIONAL ENGLISH CLASSES

Dönem 2, Hafta 2 Cuma 09:15-11:15am Çocuk kullanılabilir minding.

CONVERSATIONAL kelas Inggris Istilah 2, Minggu 2 Jumaah 9.15am – 11.15am. Anak minding sadia

Dorud oo waxaa la xiran jeedayaa in la doonayso sida 2, Week 2 Friday 9.15am – 11.15am. Child haynta heli karaa

Las clases de conversación en inglés Término 2, Semana 2 Viernes 9:15 – 11.15 a.m. Guardería infantil