Valley View

THE VALLEY FOX FAMILY

Earlier this week - and to my surprise - whilst trawling through the Closed Circuit Television (CCTV) footage of the previous night’s activity, I happened upon a midnight prowler.

The distinctively handsome silhouette of the *Vulpes-Vulpes*, or otherwise known as the European Fox, scurried across the computer screen. With its pointed muzzle, auburn coat and bushy tail, the suburban fox is able to live in very close proximity to humans without being detected. They’re very timid and shy animals, and they will do whatever they can to avoid any interaction with humans. Obviously, no-one told this particular individual about Mr. Jones’ high-end CCTV rig.

Most sightings of foxes in metropolitan Melbourne happen in autumn and early winter, when naive pups leave the den in search of food and territory. It is believed that Melbourne may in fact be the fox capital of the western world. At the very least, we know Melbourne was the first place they called home in Australia. In 1860, when European settlers began establishing themselves in the area now known as Werribee, they brought with them from England a small number of foxes to be used in the gentlemanly sport of fox hunting. Now, foxes thought to occupy the entire metropolitan area including Broadmeadows Valley Primary School.

BVPS and the vast Dimboola Road learning precinct is the ideal habitat. Foxes want warmth, security, a regular food supply and good shelter.

Ben and the Learning Neighbourhood 3 gardening group inspected the footage in my office yesterday and since then we’ve had 3 confirmed sightings of the fox and his young family. In a statement made this morning, the BVPS chickens are said to be in good spirits and are satisfied in the knowledge that their cage was so well designed by the clever students of Broadmeadows Valley Primary School.

Mr. Youlden was amazed by the size and condition of Daddy Fox as he darted across his path this morning. “He was in very good shape. He’s obviously getting all her needs here. If I was a fox, this is where I’d be”, he said.
LN1 Newsletter

Parent / Teacher Interviews – It was fantastic to see the great response to our Parent/Teacher interviews which were held on Wednesday. It was obvious that our students were proud to have the opportunity to show their parents all of the wonderful learning they have been doing in school this semester.

Just remember that you are welcome to pop in and chat to your child’s teacher at any stage if you have questions or concerns – our door is always open!

Students in LN1 have continued working with Ben in the garden on Thursday mornings. This week we covered up the muddy paths with mulch that we shovelled and carried in buckets. Ben taught us about how seeds turn into plants, and we planted some broad bean seeds in the garden which will hopefully grow and be ready to eat in Term 3. We also had a taste of some of the plants we have been growing in the garden!

Inquiry Topics – to celebrate all of the fantastic learning in our Enrichment topic of ‘Wild Weather’ we are planning a whole neighbourhood sharing of the learning, where students from the various groups, including Tornadoes, Cyclones, Bushfires & Floods, will present their projects. We welcome all parents and families to come along and join us in LN1 from 2.30 pm onwards on Thursday the 25th of June (last day of school for Term 2).

Until next week... Jodie, Cyndi, Jamielee, Amy, Marija & Wendy

LN2 Newsletter

A terrific week ten in LN2!
What a fantastic second last week of the term.

We had an excellent turnout for our parent teacher conferences. The positive responses for the new reporting system were overwhelming. We are looking forward to hearing more feedback about the report format once you have had some time to read through them again with your family. The reports reflect the efforts of every student and form a platform from which amazing learning can take place in Semester Two.

Expressions of interest for school camp rolled in very quickly over Wednesday. We are still waiting to hear from a few more families. Camp is an amazing opportunity for students to be engaged in learning in another context. The experience of school camp is one that is remembered for a very long time. Often the memories are the most memorable from all of your school experiences. Get those expressions of interest in ASAP and come see Nathan if you have any further questions.

As the term winds down, so too does a wide range of projects that the students have been working on. We are seeing comics and audio books being produced in writing and Fraction Monsters are coming out of numeracy.

In Enrichment, we have worked on turning what we have learnt this term into scientific experiments. Some of these include making sugar crystals, how we can make a Volcano, and how far can a Rugby ball be kicked? We are very interested in finding out the results.

Just a reminder that school finishes 3.30 next Thursday and that learning does not stop over the holidays. There are many learning experiences that the whole family can be involved in over the holidays. For ideas on where you might find some learning over the break please come and see your child’s teacher or Nathan.

We send our best wishes to those in our community observing Ramadan over the next month.

LN3 Newsletter

This is the last update for Term 2. It has been a fantastic term where we have learnt so many things. We are all excited for the break but excited about what we are going to learn next in LN3. There have been many highlights this term and we would like to share them with you.

In Reading, the whole neighbourhood has been as quiet as a mouse during iRead, as students have selected ‘just right’ books or been using ‘Raz Kids on their iPads to read different types of texts on a range of different topics. During this time students have been practicing all the different skills and strategies that the teachers have taught us this term including: predicting, making connections, visualising and questioning (the various QAR techniques). We have been working with teachers individually, where they have showed us how our reading has grown over the term and give us goals to improve in.
In Writing, we have informed, persuaded and entertained our readers. We started the term continuing with persuasive writing. We know what a good persuasive piece looks like, what makes a great paragraph and the importance of writing strong emotive language in our sentences to persuade the reader to think our way. We have finished the term working on information reports. We have been practicing and learning to master the skill of researching by learning how to find the correct information and how to use a graphic organiser to structure our ideas. It has been fun, having the opportunity to write about one of our enrichment science topics and being able to find information on a topic of our own choosing. It is always great to break up the week with a sustained writing piece and being able to update our Writers Notebook, where we can write about anything we please.

Maths has been interesting and difficult. We have learnt all the different strategies in subtraction and addition, as well as the algorithm. Some students have been working with numbers in the thousands, while others have been working with numbers in the thousandths. We have learnt about measurement, informal and formal units, how to convert between different measurements and how to use protractors, rulers and trundle wheels. We have been using sumdog and dice games to practice our pattern, place value and counting understanding. The teachers have all met with us and given us individual goals to practice. The teacher shows us what to do, we practice it together and then we have to take responsibility for our learning making sure we understand it before we get our congratulatory high five.

Enrichment has been the best this term. We have been learning about the different sciences. During our space unit, we learnt about the different planets, what they are made out of and why it would be difficult for humans to live on the planets. We also did an experiment showing us what would happen to the earth if a meteor hit it. Electricity was also fun. We learnt about circuits. We played with globes, wires and batteries which gave us a better understanding on how electricity starts at a power plant and ends up making our TVs work at home. We also had a bunch of fun experiments learning about biology and chemistry. We are now choosing a science that we would like to inquire about and showcase our learnings too.

Have an amazing holiday! See you next term!!

LN3

Calendar
Term 2

The last day of term for students will be Thursday June 25. Students will be dismissed at 3:30pm. Friday June 26 will be a student free day.

HAVE YOU CHANGED YOUR DETAILS?
Please immediately notify the office on 9309 4066 of any changes to your address or contact details.

Office Hours
Monday-Friday
8:30 am to 4:30 pm

Birthdays June
Seth G
Kumayl A
RJ A
TJ S
Hailey F
Mustang R
Brysyn M
Ayla A
Raideep S
Luke P
Layth A
Elaine M
Kawther A
Rosalin H

Breakfast Club

Breakfast Club will finish on Friday 19 June, and won’t operate next week.

Parents please make sure your child has breakfast at home before coming to school.

Breakfast Club will open again on the first day of Term 3, Monday 13 July.
Notice Board

Camps, Sports and Excursions Fund (CSEF)

To be eligible you must have a Centrelink Health Care Card or Pensioner Concession Card.
Applications to the CSEF are now open and application forms are available at the office.
Applications close on the 25th June.
Please direct all enquiries to the BVPS reception or call phone us on 9309 4066.

BPay

BPay has now been launched at Broadmeadows Valley Primary School.
This method of parent payment offers a fast, secure and convenient option for families.
Just jump onto your online, mobile or phone bank, enter a few details, and you’re done.
Please contact the office for further information on 9309 4066.

Rewarding regular savers with amazing prizes.

We’re bringing the exciting news that an intergalactic Prize Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour the chance to win amazing prizes.

- 75 x iPad minis Wi-Fi 16GB
- 125 x Beats by Dr. Dre Solo2 Headphones
- 200 x $50 Booktopia Gift Certificates

Help the Dollarmites activate the Prize Portal for a chance to win.
To activate the Prize Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at commbank.com.au/prizeportal to double their chances of winning a prize. (Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chances of winning.

Win books for your school library.
We’re also giving schools participating in the School Banking program a chance to win one of 75 sets of children’s books for their school library, valued at $200.

For more information, visit commbank.com.au/prizeportal