Hello Broadmeadows Valley learning community,

I trust this newsletter finds you all well and enjoying the rain as much as our gardens are at the moment. The rain brings with it a freshness and cleanliness in the air and everything in our school grounds looks crisp and renewed.

During this week we renew our understanding and support for this year’s National Reconciliation Week. The theme this year is ‘Our History, Our Story, Our Future’.

We all play an important role in educating children, learners and the broader community about the richness and diversity of Aboriginal culture and history. As a school we celebrate National Reconciliation Week, by raising the awareness and celebrating the cultures that make up Broadmeadows Primary School community. Staff and students here have committed to reconciliation as a daily pursuit.

At Broadmeadows Valley Primary School we learn about the Aboriginal perspectives in the curriculum and celebrating Aboriginal culture as the oldest living culture in the world – not only during National Reconciliation Week but throughout the school year.

Adding to our student leadership group is a team of Young Indigenous Leaders who will represent and promote the Aboriginal culture and history throughout the school and its community. We sincerely thank Eva Mumbler for her tireless work with our students and staff ensuring that this initiative be valued and respected in the hearts and minds of all of us.

Broadmeadows Valley Primary school is a place where every student, parent and teacher has the opportunity to succeed, regardless of background, place or circumstance.

Regards Carmela
Parent Engagement –

The LN1 community are always welcoming in our parents/grandparents/carers to the neighborhood. We have parents who like to help out with reading and parents who like to join in our Play Based Learning sessions. Some parents will help our students to change their ‘Just Right’ books for their blue Literacy bags and there are parents who help our prep students learn their letter sounds. Our students enjoy sharing their learning with these wonderful helpers.

with us. He acts out what he wants to be. I laugh when he gets dressed up. It makes me happy.

Luan – I like reading to Kai’s mum, Melanie, because I like how she teaches me to read.

Abuker – Kai’s mum reads with me so I know how to read words if they are hard. She is helpful.

Labeeb – I like Marcelle because she helps us read. I like to read when Renee is here too, she is Marcelle’s daughter in high school.

Zahra – When I get confused with a word, Marcelle helps me. I enjoy reading with her.

Grace – My mum helps us read. I feel excited when she comes in and I get everything ready for her.

Please feel free to come in and help us out. Speak to one of our friendly teachers about a time that might suit.

Amy, Cyndi, Jamielee, Rob and Wendy
What We Have Bean Learning?

LN2
What We Have Bean Learning?

We have combined our knowledge of gardening and science to conduct an experiment. We planted a broad bean and formulated a range of questions about the growth process. Every day we check on our little beans and measure their growth. We wonder what will grow first. The shoot or the roots? What colour will it be? Don’t forget to ask your child about this and the other experiments we have been doing. You may want to find some of her cool experiments to try at home!

LN3

Today was the last day to hand in your Camp Deposit Form! Thank you to all the families that have indicated that they are attending. All these students will be given some forms to be filled out on Monday. Today, we played against Bethel in Interschool Sport. It was impressive to hear from the other school how fantastic our students are. This makes the teachers happier than any winning score. The non-interschool sport students attended the Long Walk. The feedback from the students was positive. They had an excellent time and gained a stronger understanding of indigenous culture.

In reading this week students have been learning about conflict and resolution in narratives. First learning how to
identify a problem, students have begun describing problems as dilemma’s, puzzles and questions and have been using their think and search techniques to find the solution to a problem within the narrative.

Our students have shown great excitement exploring angles in the learning spaces and our playground environment. They are becoming very aware of obtuse, acute, reflex, right and straight angles. Just ask them to show you how they can demonstrate these angles with their bodies! Students are continuing their practise of addition and subtraction strategies. They are practising their estimation and rounding off skills.

Students have had a fun time in writing this week learning about metaphor, similes and personification through poetry. The students have enjoyed learning about cinquain, limericks and acrostic poems, as well as learning about how to make simple raps. We have some potential superstars in LN3.

The experiments have continued this week in LN3. Ask your child about what they have been and how these experiments relate to the real world. The students have loved Enrichment this term and can’t wait to find out what is next!

That is the latest news in LN3!

**State Schools’ Relief Prep CSEF uniform support**

**Program background**

As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at


**BREAKFAST CLUB Reminder to all Families**

Breakfast Club is held on Monday, Tuesday, Wednesday, Thursday and Friday morning. Opening at 8.15am and closing at 8.45. All students welcome.

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**Calendar**

**Term 2**

**Every Friday**

Conversational English Classes

Fridays 9.15 - 11.15am in "The Hub" (LN1)

FREE!

Child minding available

**LN2 Excursion**

30th May

1st June

2nd June

100 Story Building

**LN1 Excursion**

Science Works

31st May

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**Birthdays**

Nafesa M

Naba I

Mason G

Cosmo N

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**Happy Birthday**
Notice Board

FOR PARENTS!

British chef Rob Rees will deliver a cooking demonstration in the BVPS kitchen on Wednesday 22nd June at 11am.

Register your interest at The Valley Cafe or the office.

BOOK FAIR
COMING SOON
LN 3 Time Away Room
WEDNESDAY 1st June TO
MONDAY 6TH June
OPEN DAILY
8.30AM. - 9.00AM.
3.30PM. - 4.15PM.

Come along and purchase from a great range of books and knick knacks.

Reminder to all Families

School Levy is due now and being taken at the office. Financial assistance may be available to parents if they meet the criteria. Contact the office for more information 9309 4066

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Contact the school office to obtain a CSEF application form or contact the school's general office on 9309 4066 for more information.