



Broadmeadows Valley Primary School

DISCIPLINE POLICY

RATIONALE:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

AIMS:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour based on procedural fairness and restorative practices.

IMPLEMENTATION:

- Our school will develop, through a process of wide community consultation, a student code of conduct, which outlines amongst other things, agreed behavioural development and management strategies
- Our code of conduct will place significant emphasis on the development and recognition of positive behaviours.
- As part of the 'Start up' the school will ensure students are clear on agreed expectations and protocols for deviation
- All students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement
- Communal responsibility will be a key strategy employed to guide and develop student behaviour
- Whole school rights and responsibilities will be negotiated with the Junior School Council (Young Leaders)
- We will provide a wide range of positive extra-curricular activities for students including sporting, theatrical & leadership
- Positive student behavioural achievement will appropriately recognised through devices such as positive tick charts, yard duty raffle tickets and student of the week awards for each home group to be announced at whole school assembly
- An up-to-date database of student behaviour will be maintained (Student Wellbeing Coordinator – manager)
- All staff will undertake professional learning on student behaviour and discipline management (AIZ- Ramon Lewis)
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership
- A Peer Mediation Program using trained Grade 5/ 6 mediators will operate in the playground

- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension
- **Please note that corporal punishment of any form is not permitted at Broadmeadows Valley Primary School**
- This policy is to be read in conjunction with the Broadmeadows Valley Primary School Student Wellbeing and Inclusion Policy, the Neighbourhood and Playground Behaviour Management Plans and the Broadmeadows Valley Bullying and Harassment Policy.
- New parents and guardians will be provided with a copy of this policy at enrolment
- Positive school behaviour initiatives and identified areas for improvement will be presented to parents through school newsletters, neighbourhood discussions and parent meetings
- Further consultation will be provided by the principal or appropriate staff member at opportune time through the child's enrolment
- All policy documents will be available for perusal on the school website <http://www.bvps.vic.edu.au/>
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.

Evaluation:

This policy will be reviewed annually as part of the school's four year review cycle.

Ratification

This school policy was ratified at the Broadmeadows Valley Primary School Council meeting on/...../20.....

School Council President _____ **Principal** _____

