Good afternoon BVPS.

What an exciting week it has been for the students and staff at BVPS with all Learning Neighbourhoods going on learning experiences outside of the school. Learning Neighbourhood 1 went to the Royal Melbourne Zoo on Thursday and had successful experience by all accounts. The teachers looked very tired when they returned to school. This is always a good indication that the excursion went well. It means that the students were busy seeing all of the sights and staff were working hard make sure everyone was safe and well.

The staff and students in Learning Neighbourhoods 2 and 3 found themselves on an Indigenous walkabout tour of the Melbourne Central Business District. As our students discovered, the Yarra River and its surrounding areas, now known as the city of Melbourne, was a rich and bountiful source of food and shelter for our native peoples before European settlement. In addition to the learning around the content of their studies, the students also used public transport to navigate their way around town. No wonder the teachers looked so tired. I would like to thank all the wonderful staff and students that made this experience a success. I have heard some terrific feedback from the people about our students’ behaviour.

If you have any questions about upcoming excursions and special events at the school, please contact your child’s Homegroup Teacher or access the school calendar on the BVPS webpage at www.bvps.vic.edu.au.

There are currently over 109,749 registered teachers in Victoria. At BVPS we have 23 outstanding teachers as I’m sure you’ll agree. Using their knowledge, skills and experience, our teachers at BVPS creatively use a range of teaching strategies to cater to the unique needs of your child and their future. As professionals in education, they regularly participate in professional learning and seek new ways to enrich the learning of their students. Before someone can become a qualified teacher in Victoria and join the staff at a school like ours, they must have at least four years of approved tertiary study, including a minimum of one year of teacher education preparation.

You may also notice that your child has more than one teacher in their Learning Neighbourhood. Research shows students benefit from having teachers with a range of different experiences and skills. Teachers working in the same space are also able to see each other in action and alter their own teaching practice to make improvements to enhance student learning. Team teachers collaborate with each other to ensure that their students are getting the best possible learning opportunities. At BVPS we have a very clear and sophisticated approach to the teaching practice because we also know through research that it is this teaching practice that makes the difference to student learning and success. The following statement from our school webpage describes what this means.

When we refer to teaching practice at BVPS we are talking about something highly specific. At BVPS we mean a set of protocols and processes for observing, analysing, discussing and understanding instruction and using this knowledge to improve student learning across the entire school, without exception. At BVPS the teaching practice works because it creates a common discipline and focus amongst our practitioners. The real insight here is that we are able to promote and uphold all the values and commitments that make our teachers caring, warm and innovative and yet be constantly developing our practice. At BVPS our practice is an instrument for expressing who we are as a professional.

( BVPS webpage)

We take your child’s education very seriously.

Sincerely,

Andrew
LN1 News!
We had a wonderful day at Melbourne Zoo; the sun was out, the kids were smiling, the animals were playing, the learning was amazing. Walking around the zoo gave us the opportunity to see the student’s natural curiosity and enthusiasm for learning come to the fore. What we always need to remember, as both parents and educators, is the absolute delight children take from learning new things in a real way, not forced but through rich and rewarding experiences. As teachers in LN1 we know we have the students at an age where their desire for new knowledge and for exploring their world is natural and we aim to always nurture this. The following pictures give a snapshot of our great day out.

Thank you to the parents who attended on the day to support the learning. LNI Teachers Jodie, Daniel, Marija, Wendy, Paula, Amy, Jamielee and Laura

Learning Neighbourhood 2
What a massive week in LN2!! This week started with a BANG when we all made our way into the city for our Koori Heritage excursion. From Broadmeadows Station, 67 bright eyed BVPS students made their way on the train into the city. We were able to squeeze in two amazing experiences during the day. One began at Flagstaff Gardens, where we met two amazing guides who took us through the gardens and told us stories of the aboriginal people and shared a dreamtime story. From there we were taken across to the Koori Heritage Trust where we could hold some aboriginal artefacts and try on a possum coat.

The second commenced at the Royal Botanical Gardens and we were welcomed with a traditional aboriginal smoking ceremony. Then we were able to do some traditional okra dot paintings and create a special bracelet. The gardens are beautiful and we loved going ‘walkabout’ to explore the native flora.

Everyone did an amazing job on the excursion. We travelled a very long distance, including lots of walking, without a single complaint. The excitement this week did not stop there… Our neighbourhood experienced some redesigning on Tuesday afternoon and students were surprised to see the drastic changes to our layout. Take some time to come and visit during the day.

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O’Meara.

Learning Neighbourhood 3
We could not be prouder of LN3 this week! Our excursion was a success and we were not only impressed with the student’s behaviour but also by the conversations and thought provoking questions
we heard throughout the day. Broadmeadows Valley Primary School was on show and the comments that we received from the public about our student’s manners and conduct made all the teachers in LN3 even prouder. We all had an awesome day on the Koori Heritage Walk and at the Flagstaff Gardens!

A final reminder to the last few families to create an Apple ID account and bring the details to school. We need this information to keep all iPads updated with applications, current software and security checks. If you need help with this process please see a staff member in LN3 who will do all they can to assist!

In reading this week, there has been a focus on finding the main point and deleting unimportant information in texts. Using these new strategies helps us continue to build upon our understanding of what we are reading and this week we’ve also had a learning intention on making sure we are keeping the authors point of view. We encourage everyone to ask the students what the daily learning intention in reading was. Students should be able to recall, articulate, demonstrate their understanding and recognize how these strategies help with their reading. Literacy sessions are held between 9:00am – 11:00am Mon-Thurs and LN3 would like to invite all parents/guardians to join in on the learning in our neighbourhood. Parent involvement in a child’s learning is regarded as one of the most important factors to student academic success. If you would like some further information on how you can be more pro-active in your child’s learning please see the LN3 team!

In writing, students have been working on their persuasive skills. With their strong information report understanding, students are now transferring their skills into writing reports on a topic that they are passionate about. They will be writing a piece, trying to persuade the reader to agree with them so they get their own way and get their enthusiastic point across. This will be a pre-assessment piece which will allow teachers to be able to identify specific areas that students will receive explicit guidance in. Please be careful at home as we are asking the students to try and work on their persuasive skills and testing them out on the people they live with is a great way to start!

In math’s, students have continued working on strategies in small groups to strengthen their understanding in multiplication. Students have been provided with real world contexts and are finding the best strategies to work out the problems. We have a new Sumdog challenge. Please encourage your child to work on the program to help with their skills.

We cannot stress enough the importance of understanding basic number facts and having the strategies to automatically recall questions. If you are interested in further information regarding these strategies please contact the staff in LN3.

Have a great weekend! Footy is back! Go the Dees!

Learning Neighbourhood 3

Luke Cripps, Jan Vella, Rosie Stratteas, Marty Claybourne and Clinton Youlden

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### Calendar

**Monday the 24**

Active After School Program Basketball
3.30pm—4.30pm

**Wednesday 26**

Active After School Program Basketball
3.30pm—4.30pm

### HEAD LICE

Cases of head lice have been reported. Please check and treat your children’s hair regularly and report any new cases to the school.

### Birthdays

Alex U
Hawrak E
EMA
We would like to let our families know that the first portion of EMA has come in. If you have chosen the direct deposit to BVPS we have allocated this portion towards your child's school levy.

Families that have chosen to have the direct payment put into their bank account this has gone in.

For those families that have chosen to have payment by cheque you can now pick this up from the office.

Thank You
We would like to send out a big thank you to the parents that have offered their help of a morning in Breakfast Club. It is greatly appreciated.

To our BVPS Families
We are asking for YOUR HELP!
Early next week we will be wrapping our Easter Raffle prizes and would be very great full for your help.