

Valley View

Our Beautiful School Environment

Help needed for a cleaner school yard. As term 1 continues we are dismayed at the amount of litter in our school yard each day. Broadmeadows Valley Primary School puts much effort into creating and maintaining a kitchen garden and a beautiful natural garden and tree scape areas, and we need your support to lift student pride and care of our surroundings.

Litter free lunches are the way to go! Much of the material sent to landfill is produced by the packaging on the food we buy and lunch foods are no exception.

At Broadmeadows Valley Primary School we aim to foster the 3R's,

Reduce, Reuse and Recycle.

We are asking that parents and students support our aim for Litter Free Lunches, or 'Nude Food.'

These lunches are packed in reusable containers that are taken home each night, washed and refilled for the next day. With lunches packed this way, there is very little litter to dispose of other than food scraps and much of

this can be composted for use in our kitchen garden. tal issue

We are aiming to really reduce the disposable packaging or single use items, such as pre-packaged food, plastic bags, juice poppers, bottles water, disposable utensils, plastic straws or food wrapped in cling wrap or foil.

Benefits of litter free school lunches include:

- ✦ students eating healthier lunches, as they are being provided with less pre-packaged 'gimmicky' snack foods and more fresh food in appropriate amounts

- ✦ less waste being produced and sent to landfill

- ✦ cheaper lunches, as food items bought in bulk are less expensive than pre-packaged products

- ✦ a reduction in waste collection and disposal costs to the school, as less waste is being generated by the school community

- ✦ providing students with a practical example of how simple behaviour change can easily address a widespread environmen-

tal issue
✦ advocating sustainable environmental practises within the school

a cleaner school; research has shown that less litter is dropped in areas free of litter compared to areas where litter is more noticeable.

Support our Nude Food Day on Wednesday March 19th by sending all food to school on this day in take home containers and drink bottles.



LN1 News

We are getting more excited as we get closer to our excursion to the Melbourne Zoo. Next Thursday all of LN1 are heading out to learn. We will be leaving school at 9am exactly, so don't be late or you will miss the bus! Parents please make sure students have a packed lunch and a bottle of water as the day will be busy with so much to see.

In reading this week the grade 1/2s have been doing lots of wondering. They have explored why it is important to wonder as you read. What they found out was that wondering helps improve their comprehension because it makes them think about the text. When you are listening to your child read at home this week or when you are reading to them ask them to show you how they 'wonder' about the book. Whilst preps have been practising their independent reading skills, finding a space in the room to sit quietly and look through books of their choice. They are being encouraged to use the pictures to tell a story, a key strategy for beginner readers.

During writing students have been working hard on identifying key words to use during the planning phase. We are teaching our students that 'thoughtful writers' plan, draft, revise and edit before publishing. Many of our preps have begun to attempt to write about a weekly experience, they draw a picture and are making attempts to write about what they did. We have been very impressed with the number of students that are now forming letters correctly.

In maths preps have been learning to order objects from smallest to largest and are continuing to work on their understanding of numbers to ten. Some are now working with numbers to 20. The grade 1/2s are working on subitising, this is when they can see a number of objects and say the number without having to count. They have also been continuing to develop their knowledge of numbers to one

hundred.

During other times throughout the week we have been hearing our students sing a range of Australian songs as they prepare for their turn at assembly. Songs have been chosen that link well with our Enrichment topic 'I am Australian'.

We would like to thank Sharon for all her great work this week in prep, whilst Marija has been on her NZ study tour. It has been a wonderful experience to see our prep teacher Daniel working alongside the very same teacher that once taught him in prep. Now that's what we call 'coming full circle'!

Jodie, Daniel, Wendy, Jamielee, Paula, Amy, Marija, Sharon and Laura

LN2 NEWS

This week in LN2 the students have focused on their thinking skills when reading a variety of texts. The students have been making connections to the texts they have been reading through text to self, text to text and text to world connections. Asking questions before, during and after reading has also been a strategy the students have explored to help them understand what they are reading. Encourage your child/children to make connections and ask questions about their reading when listening to them read their Home Readers and ask them how these strategies assisted in comprehending the texts. Narrative writing continues to be a focus and the students have explored what the climax is in this style of writing. The budding authors in LN2 have built the emotion for the audience and created their own climax for their stories.

In Numeracy sessions the students continue to explore time and place value, and are working towards increasing their automatic recall when solving addition and subtraction problems. The students have been telling the time using analogue and digital

clocks. Ask your child/children to locate the clocks at home and identify the type of clock and its purpose.

Monday the 17th of March is the LN2 excursion to Koorie Heritage Walk and Royal Botanic Gardens. It is vital that your child/children are at school by 8.45am on Monday as we plan to leave by 9.00am to walk to the train station. Please ensure children are in full school uniform, including their hat and comfortable shoes for walking, and bring their snack, lunch and drink. We are all looking forward to the day and exploring and learning about Aboriginal culture, diversity and the significance of the plants and land. The experiences on the excursion will allow students to make connections to the history and identity of Australia. It will be a valuable experience for students and teachers alike.

Nathan Gage, Nicole Cromie, Krystina Simpson, Robert Pain, Nicole O'Meara, Karen Larkin and Julian Tovey.

Learning Neighbourhood 3

We would like to thank all the parents of our Young Leaders who came to afternoon tea and then joined us at assembly last Friday. It was a very proud moment for all these students and they appreciated the family support given to them. Congratulations to Taj Bricknell and Crystell Castillion on being selected as the new school captains of BVPS. The house captains are : Johnstone- Stephen McDonald Johnson, Erinbank- Dakota Dunlop, Lilliput- Ben Artyngyoung and Lichfield - Joel Arnold . All leaders have demonstrated developing leadership qualities in their roles and have been excellent role models to other students

Thank you to all the families who have made Apple ID accounts and provided the school with their login information. This is a reminder to the last few families to please create an Apple ID account and bring the details to school. We need this information to keep all

iPads updated with applications, current software and security checks.

In reading this week, the students have continued to develop a stronger understanding of summarizing. They have been concentrating on finding the main points of a text to help them create short summaries. Students have shown enthusiasm in locating and deleting unnecessary details so that they can create one sentence, concise summaries of information texts. Students are continuing to use their iPads throughout reading sessions and are encouraged to find articles/websites/blogs or anything else that they find interesting to read during our independent reading time.

In writing, all students are beginning to learn about the structure and language of persuasive texts. For some students this is a relatively new genre, while for others, it is an opportunity to further develop techniques and vocabulary to enhance their writing. We are encouraging students to look critically at advertisements, the media and texts or pictures that they see in our world. Students will be thinking deeply about the messages they are given. They will be writing persuasive texts about topics that are important to them and will passionately justify their own opinions. Writer's notebooks will provide the seeds for much of our writing.

In maths, students have been working on multiplication strategies. They have demonstrated their understandings by videoing themselves on their iPads, explaining the strategy to the viewer. They will be learning how multiplication is an important skill that is used in our daily lives. Once again we ask parents to help their child with their number fluency.

During our "Identity" unit, students have researched our National Symbols. We have examined our culture, including ballads, songs and poems. Students discussed important days and celebrations and why they are significant to us. Koori Heritage Walk excursion is on the 20th of March. Please bring back your

child's form and payment!

Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden.

Integration Aide Traineeship Position at Broadmeadows Valley Primary School

Are you interested in a career as an Integration Aide/Education Support Worker?

We are very pleased to be offering a 6 month traineeship at Broadmeadows Valley Primary School.

The Traineeship will consist of 10 contact hours a week for 6 months (2 school terms). Each week you will spend 5 hours on placement in the classroom, and 5 hours attending classes at Kangan Tafe. The traineeship will start in the first week of Term 2.

At the end of the traineeship you will gain a Certificate III in Education Support.

Please submit an Expression of Interest to school reception by Friday 21st March. The Expression of Interest Form and Position Description are available at reception.

Contact Emma Pullen at reception or on 9309 4066 for more information .

SCHOOL EXCURSION LEVY

When parents paid the 2014 school fees, either in cash or with the Educational Maintenance Allowance (EMA), \$60 was allocated to use for excursion payments.

This means parents do not have to pay for school excursions unless the all of the money has been used.

So remember: If you have paid your 2014 school fess, **No Excursion Payments are required at this time.**

Calendar

Monday the 17th of March is the LN2 excursion to Koorie Heritage Walk and Royal Botanic Gardens.

Active After School Program Basketball
3.30pm—4.30pm

Wednesday 19
Active After School Program Basketball
3.30pm—4.30pm

Thursday the 20th of March is the LN3 excursion to Koorie Heritage Walk and Royal Botanic Gardens.

HEAD LICE

Cases of head lice have been reported. Please check and treat your children's hair regularly and report any new cases to the school.

Birthdays

Patrick T
Aluat P
Tayissa F
Aaliyah Y
Mystical H



Notice Board

Parent Involvement at BVPS

“Across the world there is a growing recognition of the importance of engaging parents, families and communities in raising the educational aspirations and attainment of young people.” (DEECD, 2008)

This statement is at the forefront of the thinking of the Student Wellbeing Team when planning and implementing our range of family engagement activities at BVPS.

It's very important to us that all parents feel welcome and included in their children's education and take up the opportunity to participate. We know that some of you may feel a little nervous about getting involved, but we're sure that once you join in or begin a learning activity, you'll enjoy the experience and see how much it means to your children. You will become role models to them, showing the importance and value of learning at every stage of our life.

Listed below are some of the opportunities for involvement:

On site study including Food Handling and Computer programs

English as a Second Language programs: focusing on English for Driving and English for Citizenship.

A parent run English Conversation group

Future opportunities will probably include a Barista Course and First Aid training.

Playgroup sessions for parents, babies and pre-school children

Attending parent workshops

Becoming an Ambassador who helps to organise special events

Assisting in class programs and events

Assisting in regular school tasks like collating the newsletter

Joining a School Committee

If you are interested in any of the above participation opportunities please contact Emma Pullen, Brigitte Walker or Michelle Reid at reception or on 93094066.

Emma is also available to chat with anyone interested in pursuing further study, looking for work, or thinking of changing jobs.

There are a lot of opportunities in Hume for whichever area you may be interested in: horticulture, banking, retail, hospitality and more.