Hello Broadmeadows Valley Primary School

And may I begin today with a conjunction…and may I also remind everyone just how proud they should be about the quality of learning and teaching that is taking place in each and every one of the three learning neighbourhoods. At BVPS, student learning isn’t the only learning taking place; the staff and parents are learning every day as well.

Since our school began in 2009, the Broadmeadows Valley Primary School Council has played a very important role in our continuing success. A School Council is legally formed body that is given powers to set the key directions of the school within a set of government guidelines. In doing this, the school council is able to directly influence the quality of education that the school provides for its students.

We are currently looking for new members to join our school council. There are three possible categories of membership:

- A mandated elected Parent category
- A mandated elected DEECD employee category
- An optional Community member category

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections. This year we have a number of retiring members that have created vacancies in the following areas. Please consider nominating as a parent representative on school council. Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

You do not need any special skills or experience to be on school council. What you do need is an interest in your child’s school and the desire to work in partnership with others to help shape the future of BVPS. If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category. Nomination forms and ballot boxes are located at the school reception. This year we are looking for 6 parent members. I look forward

Kind regards,
Andrew Jones

---

An election is to be conducted for members of the School Council of

BROADMEADOWS VALLEY PRIMARY SCHOOL

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on
18 / 3 / 2014 (insert date and year).

The ballot will close at 4.00 pm on
21 / 3 / 2014 (insert date and year)

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP CATEGORY</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 20, 39… to and inclusive of the date of the declaration of the poll in 20, 39…</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 20, 35… to and inclusive of the date of the declaration of the poll in 20, 35…</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Mr. Andrew Jones
Principal
Our students are very excited about Cross, the flags and Australia animals. We will also be looking at various Australian symbols, including the Coat of Arms, the Southern Cross, the flags and Australia animals.

Over the coming weeks we will be looking at different starting points. Many students can count in fives from zero, eg. 5, 10, 15, 20 but to really develop their understanding of number and number patterns they are learning to count from different starting points, eg. 3, 8, 13, 18.

Our Australian topic this week has involved reading and learning about Aboriginal Australia, we want students to understand that Koorie nations were the first inhabitants of this country and that they have a rich and diverse culture. Over the coming weeks we will also be looking at various Australian symbols, including the Coat of Arms, the Southern Cross, the flags and Australia animals.

Don’t forget to fill out that information into the reading diary. Such valuable data that we all refer to regularly. In writing, our narratives are taking shape with some excellent characters and settings being created. Creativity is spilling out through the neighbour- hood with some valuable vocabulary development. Our understanding of place value and numbers has also been growing. We are enjoying exploring the size of numbers and using excellent maths vocab to explain our thinking. We are also practising reading the time, so at every opportunity refer to analogue clocks and talk about time.

Learning Neighbourhood 3

It has been another huge week in LN3! We would first like to congratulate the successful students who gained leadership positions this year. There were so many fantastic speeches and all of the applicants did a wonderful job. We want to thank all of them for their hard work throughout the application process. A massive congratulations and well done to Taj Bricknell and Crystell Castillion on being selected as the new school captains of BVPS. It is an honour to be nominated by your peers and we have no doubt that you will do an excellent job leading and representing our school. All of the 2014 BVPS student leaders attended a conference on Thursday to help them learn and gain necessary skills in becoming effective leaders.

Thank you to all the families who have...
made Apple ID accounts and provided the school with their login information. This is a reminder to the last few families to please create an Apple ID account and bring the details to school. We need this information to keep all iPads updated with applications, current software and security checks.

In reading this week, the students have gained a stronger understanding of summarizing. They have made an anchor chart and used many different graphic organisers to help be more successful in summarizing. Students have recognised that we are summarizing all the time while we are reading. They realize that this skill helps us to visualize and create pictures in our minds when reading, make predictions or reassess predictions and most importantly understand what we are reading. Students are now using their iPads throughout reading sessions and are encouraged to find articles/websites/blogs or anything else that they find interesting to read during our independent reading time.

In writing, students have been planning, researching and collating information to create an information report on the Australian climate, landscape or wildlife. Students have developed a strong understanding of the structure and now are creating paragraphs with lots of facts and details with a variety of sentence structures. The teachers have moderated student’s family information reports and are ecstatic with the progress that the neighbourhood has made. While our writing has improved we know that writers can always get better. Students are writing about anything that interests them in their writer’s notebook for 10 minutes after lunch every day. It is often hard to get them to stop so we can move onto our learning experience!

In maths, students have been working in small groups all week to complete the Addition and Subtraction Super Challenge. Students have been graphing, online shopping and been working outside calculating the perimeter of many different areas within the school. Next week the neighbourhood will start to develop a stronger understanding around the concepts and thinking behind Multiplication. Once again we ask parents to help their child with their number fluency. **We cannot stress enough the importance of understanding basic number facts and having the strategies to automatically recall questions. If you are interested in further information regarding these strategies please contact the staff in LN3.**

Our “Identity” unit continued this week. We have been looking at the different religions and customs that take place in Australia, the different types of work available to Australians and the many various activities that we like to participate in. These ideas have been created by students in groups and can be found on the walls in the neighbourhood. Koori Heritage Walk excursion is on the 20th of March. Please bring back your child’s form and payment!

In maths, students have been working in small groups all week to complete the Addition and Subtraction Super Challenge. Students have been graphing, online shopping and been working outside calculating the perimeter of many different areas within the school. Next week the neighbourhood will start to develop a stronger understanding around the concepts and thinking behind Multiplication. Once again we ask parents to help their child with their number fluency. **We cannot stress enough the importance of understanding basic number facts and having the strategies to automatically recall questions. If you are interested in further information regarding these strategies please contact the staff in LN3.**

Our “Identity” unit continued this week. We have been looking at the different religions and customs that take place in Australia, the different types of work available to Australians and the many various activities that we like to participate in. These ideas have been created by students in groups and can be found on the walls in the neighbourhood. Koori Heritage Walk excursion is on the 20th of March. Please bring back your child’s form and payment!

We can’t believe it is nearly Week 7! Have a great weekend!

Highest Regards Learning Neighbourhood 3

Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

**Volunteer for the Homework Study Group**

Are you interested in assisting with the Homework Study Group? All type of assistance is required - ranging from helping Preps to VCE students. Topics cover literacy, numeracy and homework projects. If you can volunteer between 4pm-6pm on weekdays once a week or once a fortnight we would love to hear from you. Worksheets and supervision are provided for volunteer tutors at every session.

**Calendar**

**PUBLIC HOLIDAY**

**MONDAY 10TH**

Monday
Active After School Program
Basketball
3.30pm—4.30pm

**Wednesday 12**

Active After School Program
Basketball
3.30pm—4.30pm

**Term 1 Sun Smart**

All student will need to wear a hat at all times while they are in the yard throughout terms 1 and 4. Hats are available from the office.

**Birthdays**

Victor W
Serena V
Fatma A
Aziz A
Aysha A
Owen S
NEED a HAND with HOMEWORK?

If yes, the Banksia Gardens Study Group can help!

Our tutors can help you for FREE with ENGLISH, MATHS, PHYSICS, BIOLOGY and more.

If you need extra help with your homework or somewhere to study with computer access, then the BanksiaGardens Study Group is the place to be. You can also play sports like soccer, basketball and table tennis.

Who: Students in grade 1-12
When: Tuesday and Wednesday 4:00pm-6:00pm
Friday 4:00pm-7:00pm
Where: 71-81 Pearcedale Parade Broadmeadows
Contact: Mandy 9309 8531
More info: www.banksiagardens.org.au

The voucher is valid for the whole term.