

Valley View

Hello Broadmeadows Valley!

Broadmeadows Valley Primary School recognises the importance of a strong partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

The extract from our soon to be published 'Statement of Values' document, sets out our behavioural expectations of all members in this school community, including me, school staff, parents, students and visitors. It respects the diversity of individuals in our learning community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated at any time at BVPS.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

As School Principal, I have a responsibility to do the following:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is act-

ing in an offensive or disorderly way to leave the school grounds.

I will strive to continue to ensure that BVPS is the safest and most stimulating learning environment that it can be.

An important part of that work is pledging that the very best teaching and support staff work with our students.

At BVPS we only employ teachers that meet the highest standards and demonstrate the most well adept social and emotional intelligences. We know teachers make the difference, and a quality partnership between home and school is a one way ticket to learning success.

**With trust and respect,
Andrew Jones**



LN1 News

This week we have begun to explore what it means to be an Australian. Students began the week by drawing what an Australian looks like and everything they know about our great Southern land. Our new enrichment topic is titled "I am Australian". We will be working to develop the following understandings with our students:



Aboriginal people have been living continuously in Australia for more than 50,000 years.



Australia is a unique country.

Australia is considered a multicultural society.

This is a great opportunity for our parents to get involved by sharing their own stories of what it means to be an Australian to them.

We had some amazing self-regulated learning going on in LN1 this week. "Self-regulated" describes a process of taking control of and evaluating one's own learning and behavior. It is amazing to see some of our children displaying such high order thinking skills, this is one of the best known ways for learning to take place.

Another stand out in LN1 this week was observing students working collaboratively together to read some of our big books. Some people might not think that young children can take on leadership and supportive roles, a walk in LN1 would soon change their

minds. We have seen some incredible displays of working together, another learning behaviour we want to encourage amongst all our students.

Lots of counting has been going on in maths this week. Students are counting forwards, backwards, up and down, even around! Preps are making and identifying numbers to ten in lots of fun hands on ways. Our reading program in 1/2 is focusing on questioning. We want our students to ask questions and wonder about the books they are reading to improve their comprehension.



What a wonderful week of learning!

Jodie, Jamielee, Wendy, Paula, Amy, Daniel, Marija & Laura

Learning Neighbourhood 2

Learning just keeps getting better in LN2.

We have had a tremendous amount of interest from students about becoming Young Leaders and Class Representatives. They have been working hard on composing speeches and have made selecting a class representative challenging. We have a number of great leaders in LN2 and there will be many opportunities for the students who might miss out on selection this week.



In Literacy this week, students have been working hard in reading. Especially when thinking about our thinking. We have been

practising thinking aloud and have read some awesome literature. In writing we have loved creating characters and thinking of ways to describe them. Students have had opportunities for role playing to support their creative writing. In Numeracy, we are learning about time and still exploring place value. Have conversations at home about all of the learning taking place at school.

As we still have lots of conversations about the importance of keeping our brains and mind healthy, we are set to move onto our enrichment topic of 'You are Australian'. Throughout this we will be looking at what it means to be Australian. We will explore some of the components that make up our rich and diverse culture. Start talking about what it means to be Australian today...



Just a reminder about the excursion coming up on the 17th of March, notices and money is due by the 12th of March. Please see your child's homeroom teacher or Nathan if you have any questions.



Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O'Meara.

Learning Neighbourhood 3

We are half way through Term 1! Time flies when you are having fun! We would first like to say a massive thank you to all the parents that visited our neighbourhood on Monday. The students and the staff genu-



inely appreciate you giving up your time to answer their questions. We can't wait to show you the results.

This week, the successful applicants gave their speech for leadership at BVPS. Students were given the opportunity to ask questions to the candidates and were able to vote for who they thought would best lead the school in 2014. Successful students will attend the annual "Young Leaders Conference" on the 6th of March. iPads are now being used in the classroom. Please make sure your child has an Apple ID account and brings these details to school. We need this information to keep all iPads updated with applications, current software and security checks.



This week we have continued working on reading strategies that help us understand what we are reading. With sequencing finishing up, we have moved into summarizing. We have discussed the similarities and the differences between the two skills and most importantly we all have an understanding on how it helps us when we discuss the text and when we think about the text. Students are using their iPads in reading sessions to share their thoughts and opinions, allowing other students to respond to see what another person is thinking and why.

In writing, students have been working on an information report on a member of their family. We have had a focus this week on "sentences". Students are now writing stronger paragraphs using a variety of punctuation and sentence structures. This piece is one of our major assessment writing pieces for the term. Students should be proud of the development they have made and we have seen a shift in motiva-

tion towards writing. They are building their confidence and stamina which will continue throughout the year. The Writer's Notebook program has continued this week. Their Writer's Notebooks are starting to be filled with many thoughts and ideas. We are asking parents to encourage their children to use this notebook at home where possible.

In maths, students have continued their learning experiences using subtraction. Students now have an understanding of the algorithm and are able to use it in real world contexts. LN3 have cemented the subtraction concept through mini lessons based around measurement, timetables and time. Once again we ask parents to help their child with their number fluency. We cannot stress the importance enough of understanding basic number facts and having the strategies to automatically recall questions. If you are interested in further information regarding these strategies please contact the staff in LN3.

Our "Identity" unit continued this week. Using iMovie, students have been reporting new understandings of what an Australian is and what an Australian values. A friendly reminder that the Koori Heritage Walk excursion will be taking place on the 20th of March. Please bring back your form and payment!



Rest up and we will see you all in week 6.

From Learning Neighbourhood 3

Luke Cripps, Jan Vella, Rosie Stra-teas, Marty Claybourne and Clinton Youlden

Calendar

Monday 3

Active After School Program
Basketball
3.30pm—4.30pm

Wednesday 5

Active After School Program
Basketball
3.30pm—4.30pm

Term 1 Sun Smart

All student will need to **wear a hat** at all times while they are in the yard throughout **terms 1 and 4**. **Hats are available from the office.**

Birthdays

Zainab A

Sam B

Carlos S

Sarah T

Bhavneet S

Peter F

Ben A



NEED a HAND with HOMEWORK?

***If yes, the Banksia Gardens
Study Group can help!***

Our tutors can help you for **FREE** with
**ENGLISH, MATHS, PHYSICS,
BIOLOGY and more.**

If you need extra help with your homework
or somewhere to study with computer access, then the
BanksiaGardens Study Group
is the place to be. You can also play sports
like soccer, basketball and table tennis.

Who: Students in grade 1-12

When: Tuesday and Wednesday 4:00pm-6:00pm
Friday 4:00pm-7:00pm

Where: 71-81 Pearcedale Parade Broadmeadows

Contact: Mandy 9309 8531

More info: www.banksiagardens.org.au