EVERY DAY MATTERS

At Broadmeadows Valley Primary School, we all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child’s future – a student missing one day a week will miss eight full weeks by the end of the year. By Year 10 they’ll have missed more than two years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

Speak with your classroom teacher and find out what work your child needs to do to keep up.

Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school:

Contact the school office by telephone as early as possible and give them the reason for the absence

Send an absence note to school with your child on their return.

From 1 March 2014, new laws will mean that parents can be fined for not sending students to school without an acceptable reason.

So, if you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

And Remember - EVERY DAY COUNTS
**LN1 News brought to you by the students in 1/2C**

In grade 1/2 we have been counting by 5s. (Darcy)
This week we have been put in new literacy groups. (Manderia)
We have been learning about water and how it is healthy. It helps you learn. (Joanne & Jordan)
We have been learning about brain food. A good brain food is fruit. (Dontay)
We put some flowers in water with food dye and they are turning red, yellow and blue. (Alesana)
I mashed the banana with the fork when we were cooking banana muffins. (Marcos)
We choose five books to read and we choose just right books. (Mystical & Younes)
We wrote down the time we went to bed, the time we woke up and how many hours we spent asleep in a sleep diary. (Younes)
I played offices with Marcos and Rawan in the Play Based Room. (Savannah)

**Learning Neighbourhood 2**

Congratulations on a great week LN2. We are continuing to delve deeper into our learning.

Last week, students were informed about the process for nominating as a class representative. Students interested received a notice, with all of the information they needed. We have had a pleasing level of interest for representatives from LN2, however if there are students still wishing to be nominated come and see Nathan (Mr Gage) for a notice.

In Mathematics this week, we are exploring place value and looking at ways to represent and compare numbers. Try it at home! Find numbers around the home, practise reading them and have a go at ordering them.

In Literacy, students are preparing to learn about writing narratives. We will be investigating this fascinating topic and students will be working towards publishing narratives to read to students in LN1. We are looking forward to letting our imaginations soar!

Our home reading program has started this week. Students have all received their take home reading book folder and diary. Let all make a concerted effort to spend at least 20 minutes a night reading. You can read together, have your child read to you or they can read to themselves. It is important that distractions are limited. Ask your child about what reading is to them and have conversations about books that are ‘just right’.

We hope you all had the opportunity to attend our meet and greet afternoon. It was great to see so many people attend.

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O'Meara.

**Learning Neighbourhood 2**

Week 4 has been fantastic! We can already see a change of behavior in regards to student learning. We have seen progress in their thinking and they should be very proud of their efforts. LN3 has settled into the learning environment quickly and we are sure this will roll into Week 5. The iPads have gone out to the Grade 5 and Grade 6 students this week. Thank you for your patience and help regarding the iPads. They will be an integral tool for your child’s learning this year. Please make sure they are charged and ready to be used in the classroom.

**Just a reminder to parents to please come to school on Monday morning from 9-9:30am so your child can interview you for their final information report for the term.**

In reading, students have been responding to their chosen texts. This week we have had a focus on sequencing. Students are practicing identifying the main points of the story and can see how this
strategy helps them understand what they read. The whole neighbourhood is absolutely silent during their 20 minutes of reading each day. We are proud that students have chosen books that they want to read and are even more excited by the fact that they are asking to read more. Next week we have a focus on the importance of being able to summarise. We have created many fun, engaging and deep thinking learning experiences to guide this important reading strategy.

In writing, information texts are ruling our world. This week “paragraphs” are our focus. Students can now identify what a paragraph looks like, know what a well written paragraph entails and most importantly they can now write strong and interesting paragraphs. The LN3 teachers are over the moon with the progress the kids have made. This week, the students are writing an information report based on a seed that they have taken out of their “Writer’s Notebook”. The Writer’s Notebook program began this week and its purpose is to give students the opportunity to write about what they want to, be stimulated by their own interests and write however they want to write. We just want to thank you for giving your child money to purchase their own book which will continue to be personalized throughout the year. As mentioned earlier, the students will be interviewing parents to do an information report on **YOU!** Please put the date in your diary of Monday the 24th of March from 9:00-9:30am. Your attendance will be greatly appreciated!

In maths, students have been introduced to learning experiences using subtraction incorporating real world problems including calculations based around time, interpreting timetables and using measurement. The students have been enjoying these rich tasks and are building a stronger understanding of the subtraction concept. We are still encouraging parents to be involved in their child’s learning. Please sit with them and help them with their fluency using maths programs such as Sumdog and Studyladder. These applications will be uploaded to your child’s iPad in the coming days.

Our “Identity” unit started this week. The students have discussed what is an Australian, what do they look like and what do Australians value. These questions have brought up some very interesting discussions and have been very thought provoking. A quick reminder about the Koori Heritage Walk / Botanic Garden excursion on the 20th of March. Please fill in the excursion form and return it as quickly as possible. We would love to invite four parents to help us on the excursion. If you are interested please let one of the neighborhood teachers know.

Enjoy the weekend and we will see you back in week 5.

From Learning Neighbourhood 3

Luke Cripps, Jan Vella, Rosie Stratteas, Marty Claybourne and Clinton Youlden

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**Calendar**

**Monday 24**
Active After School Program Basketball 3.30pm—4.30pm

**Wednesday 26**
Active After School Program Basketball 3.30pm—4.30pm

**Term 1 Sun Smart**
All student will need to **wear a hat** at all times while they are in the yard throughout terms 1 and 4

Hats are available from the office.

**Birthdays**

Leila M
Mobina H
Junior S
Clarissa N
Daniel I
Baylie E
Stefano V
Zainab Y
Zainab A
Duaa A
Alberto M

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Happy Birthday
Notice Board

Term 1 Sun Smart

All students will need to wear a hat at all times while they are in the yard throughout terms 1 and 4. Hats are available from the office.

Breakfast Club

Monday—Friday
In the School Kitchen

Times: 8.15am - 8.45am