

# Valley View

## **Hello Broadmeadows Valley!**

Welcome to the end of another tremendously positive week. I'm a great believer that one of the ways you can judge the quality of a school, is by how quickly it becomes settled at the beginning of a new school year. High-performing schools like BVPS get into stride with learning and teaching early because the structures are in place to allow people to concentrate on the things that matter most – student learning.

I know, as a parent of 3 school aged children myself, how difficult it can be to get first hand insights into your child's school experience. The **Friday afternoon School Assembly** in the Multi-Purpose Hall is one such event that is run by children, for children that aims to provide all members of community with the news, performances and connections that are so very important. For all our new families, I would like to extend an invitation to you to join us at the assembly which begins at 3:00pm every Friday afternoon.

A school cannot run effectively without a number of key groups making important and effective decisions. The **School Council** is one such group. School councils play a key role in Victorian government schools. The school council supports the principal to provide the best possible educational outcomes for all students. On Tuesday night next week, we have the last School Council meeting for the 2013/2014 school year. From the beginning of March we will be looking for some members to join its ranks. Participating as a school council member is a rewarding and challenging experience.

At School Council next week will be discussing and approving such projects as the proposed shade structure, garden and landscape development, upcoming additional school signage, indoor plants and uniform sales. In next week's edition of the Valley View I will be announcing the number of vacant positions on school council.

It was great to see so many parents of Year 5 students at

the school last night at the **iPad program** information session. I look forward to seeing the teachers and students using their devices to enhance their learning. We have had great success last year, and with a new teaching team providing additional insights this year, I'm, expecting big things.

In March this year, 5 staff led by Ms Carmela Bianco will be heading to **New Zealand** on a study tour as part of their professional learning. At BVPS, everyone is a learner life. You never stop learning. The teachers will be investigating new and more effective teaching strategies so that students are exposed to the world's best teaching strategies.

I hope you all a terrific week of learning and are able to make the most out of your time at BVPS.

**Kind regards,**

**Andrew**



## LN1 News!

Students across LN1 have learnt about what is great brain food and used a traffic light system to sort foods into 'Go (green), Slow (yellow) or Whoa (red)! They learnt that 'Go' foods are great



brain foods and therefore great for learning. Foods that are 'Go' foods include fruit, some types of yoghurt, nuts, vegetables and some meat. Foods that are 'whoa' foods are those high in fats and



sugars or processed such as chocolate, chips and white bread. As a fun literacy experience, which linked with this learning, the gr1/2 students made mini banana muffins. Some debate was held as to whether these were 'go' foods because they had banana, or 'slow' foods because of the sugar. Preps created a healthy lunch box.



The focus letter in prep has been the letter 'S' this week. They read 'Smarty Pants' and used shaving cream and sand to draw the letter 's'.

Sleep was another focus of learning in LN1 this week. Students have been learning about how sleep is critical to our wellbeing and impacts on learning. It is very easy to pick which students in LN1 are getting enough sleep and those that aren't. According to sleep experts, students in LN1 need between 10 and 12 hours sleep a night. How many hours sleep is your child getting?

Jodie, Daniel, Marija, Amy, Wendy, Jamielee, Paula and Laura.

## Learning Neighbourhood 2

What a fantastic week of learning in LN2. Everyone is humming along and working extremely well. Our Brain Breaks have been a hit this week with 'Silent Discos' with Mr Pain, 'Go Bananas' with Miss Simpson, 'Waddle the Archer' with Miss O'Meara and 'Corners' with Mrs Cromie. Ask your child to show you these at home!!

Ben from Cultivating Communities has commenced his awesome program this week. Students loved exploring the gardens and collecting seeds to grow in preparation for the cultivation of our garden. So many exciting things ahead with Ben, keep an eye out in our gardens for developments.



In Mathematics this week, we have been investigating odd and

even numbers. As well as looking at seasons and months of the year, with a bit of revision on the days of the week. It is important that all students become familiar with these concepts, so include discussions about the months and the seasons into conversations at home.



In Literacy we have been looking at the characteristics of good readers and writers. We are all becoming familiar with the ways we can choose books that are 'just right' and why it is important to read every day. We are all great writers in LN2 and we are looking at ways we can plant our ideas and grow them into fascinating pieces. We are exploring narrative next week so it's time to get creative and let our imagination go wild!!

This week, all students would have received a notice about the excursion on the 17<sup>th</sup> of March into the city. Please see your child's home-room teacher or Nathan (LN2 Leader) if you have any questions or concerns.



"And will you succeed? Yes! You will, indeed! (98 and 3/4 percent guaranteed.)" – Dr Seuss

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O'Meara.

## Learning Neighbourhood 3

Week 3 has definitely seen the jump into working hard and being responsible for our learning. LN3

has definitely stood up and taken on the challenge and we are proud of their accomplishments so far. We have no doubt that the positivity and motivation towards learning will continue into week 4.

In reading, students have been responding to their texts. We have listened to all the students read and could not be more impressed with the texts they have selected. This week everyone has set expectations for themselves on how they need to prepare and work during iRead lessons. They have written a



letter to a friend discussing their thoughts and feelings regarding their chosen texts. Next week we will be implementing and teaching the Fontas and Pinnell reading strategies explicitly tending to each individual's needs.

In writing, we have continued to develop and strengthen our understanding of information texts. We have developed a solid foundation of how to plan an information report and are now focusing on how to write a paragraph properly using our planner to guide us. The students finished their Broadmeadows Valley Primary School information report and are now working on one based on our enrichment topic "The Brain". The students will be interviewing parents to do an information report on YOU! A note is being sent out for parents to join us in our learning. Please put a note in your diary for Monday the 24<sup>th</sup> of March from 9:00 - 9:30 am. Your attendance will be greatly appreciated.



In maths, we have been developing

how we can use our addition strategies to help us work out numbers in the millions, in real world situations and with 2-part addition questions. We are still encouraging students to use Sumdog at home with their parents so they can keep building their speed and accuracy. We are moving into subtraction next week and promise to keep providing rich authentic tasks that cater to every single child.



Lastly, we have finished up our enrichment unit focused on "The Brain". As discussed earlier, students are demonstrating their new knowledge and understanding in an information report called "Preparing the brain for learning". Our next unit will be "Identity" which will include an excursion on the 20<sup>th</sup> of March and an interview with you to find out about their own family's history.

The iPad Minis have finally arrived. Thank you to all parents that attended the information night. We cannot wait to have this valuable and engaging medium in the classroom. Please make sure you read the contract with your child so you both know the expectations!



Have an amazing weekend. We look forward to seeing you back for week 4!

From Learning Neighbourhood 3  
Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

## Calendar

### Monday 17

Active After School Program  
Basketball  
3.30pm—4.30pm

### Wednesday 19

Active After School Program  
Basketball  
3.30pm—4.30pm

### Breakfast Club Monday—Friday In the School Kitchen

Breakfast Club  
Times: **8.15am - 8.45am**

### A NOTICE TO ALL PARENTS

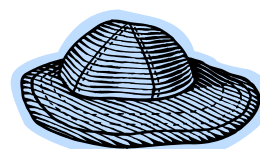
Could you please make sure that the school has your current phone number and any other change of details .

### Term 1 Sun Smart

All student will need to **wear a hat** at all times while they are in the yard throughout **terms 1 and 4**  
**Hats are available from the office.**

## Birthdays

Tarek B  
Mohammed H  
Gobika S  
Junior T



# Notice Board



## **Healthcare Card Eligibility Date: 28th Jan 2014**

Critical Dates:

### **EMA Period 1**

Closing date for parents to lodge EMA application forms: 28th Feb 2014  
*(Applications cannot be accepted after this date)*

Mid-March 2013: EFT payment (to either school or parent) will be deposited into back accounts.

Late March 2013: EMA cheques expected to arrive at schools

### **EMA Period 2**

Eligibility date: 14th Jul 2014

Closing date for parents to lodge EMA application forms: 1st Aug 2014

**(Only applicable to families who have not lodged an EMA form at the beginning of the year.)**

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## **2014 Compulsory School Levies**

School levies are now due.  
Please finalise payment or EMA applications by the 28<sup>th</sup> February 2014.  
Contact the office on 9309 4066 for information.