Hello Broadmeadows Valley!

Welcome to the end of another remarkable but hot school week. The learning spaces at BVPS were designed to deal with the hot temperatures as the engineered ventilation system channels the hot air out of the upper windows in the buildings. When we do experience extreme weather conditions such as excessive heat or cold, dangerous wind and heavy rain during lunch and recess times, we make the decision to remain indoors. The safety of our entire school community is always of paramount importance. We welcome feedback and insights on issues of safety so if you see something that is of concern, please feel obliged to inform our office staff at your soonest convenience. Safety is a collective responsibility. Additional shelter and shade is scheduled to be installed in coming weeks.

Broadmeadows Valley Primary School has a strong commitment to the effective use of computers and ICT within our learning programs. A fine example of this can be seen in Learning Neighbourhood 3 where our year 5 and 6 students own and manage their very own Apple iPad which they use at relevant and useful times in their learning at both home and school. We all recognise that digital technology can be a very valuable tool for learning but it also requires an important obligation from parents, teachers and students to ensure the safe and appropriate use of the resource.

Our school has a comprehensive policy for appropriate and acceptable computer and internet use which can be provided to interested members of our community upon request at the school office. We also provide training to our students and insist that students sign an acceptable use agreement. While at school, students do not have access to prohibited websites.

The iPads will be distributed to our Learning Neighbourhood 3 students very soon. Parents and students will be asked to attend an information session prior to the collection of these devices where they will have the opportunity to ask any questions that they may have.

The BVPS webpage http://www.bvps.vic.edu.au/ is a terrific place to find valuable school information. Students and teacher regularly update the content and it therefor provides a great insight into the learning and work that your children are doing at school. In addition to supporting the development of healthy minds schools have an important responsibility in supporting the development of healthy bodies. An important part of the school curriculum is sport and physical education. Physical activity can involve play, games, sport and other school-based social activities such as camps, excursion and outdoor learning.

Students at BVPS participate in morning iFIT sessions on Monday, Tuesday and Wednesday, which have been purposely designed to build capacity in the key areas of strength, endurance and agility. The Friday inter-school sporting competition for our year 5 and 6 students is opportunity for children to develop skills in team work and formal competition. Students from prep to year 4 have regular weekly sporting programs operating in addition to the formal weekly Physical Education classes. We’re very proud of the excellent results that our students have had in recent years as our school is widely becoming known for its successful and competitive sporting culture.

Until next week,

Andrew Jones
LN1 News

Second week in and LN1 students have shown that they are ready for learning with most students demonstrating strong ‘Whole Body Listening’ skills during learning time and returning and swapping their home reading books daily.

We have all been learning about healthy eating and the importance of ‘brain food’ to help with learning. Students have had a go at creating a healthy lunch and have examined their own lunch to categorise their food and to identify what food they have that will help with their learning.

Our Grade 1/2s have enjoyed a number of sessions in the Play Based Room and are working to develop their oral language and cooperative skills through play. On Monday they had great fun with sponges and water and raced against each other to fill up buckets of water. This experience created a prompt for writing and students were asked to write a recount about the game. In maths they have been working to develop or consolidate their understanding of numbers to 100.

This week our preps have been introduced to ‘cued articulation’ which aims to develop a conscious awareness that spoken words are made up of individual speech sounds and is considered a reliable predictor of reading success. They have also been involved in a range of developmental play activities. During maths time they have been making and learning about patterns and shapes. They are mostly well settled and quickly learning the routines of school.

LN1 Team: Jodie, Marija, Daniel, Paula, Amy, Wendy, Jamielee, Laura and Sarah.

Learning Neighbourhood 2

As everyone starts to roll into effective routines, it has been great to see so much enthusiasm for learning. The neighbourhood has an excellent vibe and is the tone is promoting optimal learning.

Our enrichment program about the brain is in full swing and the students are thinking about ways they can enhance their capacity for learning. Fuelling a healthy body and mind is the focus of this week. Students explored the contents of their lunch boxes and discussed how certain food can help or hinder their development. We all know how important water is for us and students have discussed the value of water over sugary juices or soft drinks. We would like to encourage all families to discuss healthy habits and discuss the best ways to fuel our bodies for learning.

Keep up the great work!

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O’Meara.

Learning Neighbourhood 3

Week 2 has flown by and we are absolutely ecstatic with the kids’ motivation towards their learning in the classroom. We cannot say enough how proud we are of everyone’s effort and participation in LN3.

This week we have started our formal literacy and numeracy lessons. In literacy, we have been spending time discussing the importance of book selection. We have identified the essentials when choosing a book: It must be a fiction or non-fiction text we are definitely interested in reading, we must read the blurb to see if the book is appealing and we must be honest with ourselves by choosing texts that are not too easy or too hard to read by using the 5-finger test and reading through the first few pages to see if we can understand the text. Students will explore our library this week and will have the opportunity to borrow books. So the time has come for families to work at allocating some time, every day, to sit and read together.

Reading habits are contagious so please become a carrier!

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3 pages to see if we want to commit to reading the text.

In writing, we have started looking at information texts. This week we have had conversations about where we would find information texts, what are the purposes of these texts and we have looked at the similarities and differences between these texts. From our findings we are now looking at how to plan for an information text correctly.

In Math’s, we have been exploring effective strategies for addition through games and using addition concepts in real world situations. Students have dramatically improved their speed and accuracy, but we continue to encourage students to practice their skills using Sumdog as a motivation. Our first “BVPS Sumdog Champion” is Crystell Castillon. She answered over 3500 questions on Sumdog over the last two weeks. Congratulations and LN3 hope you enjoy your prize!

Have a fantastic weekend and we will see you smiling in week 3!

From Learning Neighbourhood 3
Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

Finally, we have continued our Enrichment Unit focused on “The Brain”. We have looked at the positive impact healthy food has on the brain and learning, the benefits positive behaviour has on the brain and the neighbourhood and the impact on the brain from the effectiveness of being organised during learning time.

We are still waiting on the arrival and installation of the iPad Minis. We hope to have this rectified in the next few weeks and will provide details to you as soon as possible regarding information nights and contracts.

Notices have gone out this week for our Boori Heritage Walk/Botanic Gardens excursion and all the kids are very excited!

Calendar

Breakfast Club
Monday—Friday
In the School Kitchen-
Breakfast Club Times:
8.15am - 8.45am

A NOTICE TO ALL PARENTS

Could you please make sure that the school has your current phone number and any other change of details

Birthdays

Zage T
Xavier D
Tanaya H
Umed A
Khalid A
Nathaniel S
Ton N
Madi C
Alla M
Sa L
Alesana L

CAR PARK

We would also like to remind parents not to park in the BVPS CAR PARK to drop off or pick up their children from school. This car park is for the staff of BVPS, HCSC and the SDS. It has very limited parking for the three schools.

Broadmeadows Valley Primary School
Notice Board

Playgroup is back

**When** - Tuesday or Wednesday sessions  
**Time** - 9.30am - 11.00am  
**Where** - Dimboola Early Learning and Care Centre (next to our oval)

For families with children 0-5yrs  
Places still free.  
**Free Valley Kids hat for every new environment**

Term 1 Sun Smart

All student will need to **wear a hat** at all times while they are in the yard throughout **terms 1 and 4**  
**Hats are available from the office.**