Hello BVPS and let me begin by saying how nice it is to be back here with you all at school following my whirlwind study tour overseas.

As part of my further university study and doctoral research in education I have been involved in implementing a series of high-level programs at the school and system level that are designed to improve teachers and students knowledge of human learning and the brain. The teachers at BVPS are very aware of the way the brain works and the impact of that behaviour on the way we design learning experiences. Our students are also very well aware of the brain and the way we can best use this knowledge to improve learning. Programs like COGMED, iFIT, Check-in, breakfast club, Studio Arts, Literacy Cafés and even the way our teachers work together are just some examples of where we have improved the learning experience based on brain science – the science of learning.

The Learning to Learn program will be rolled out across the state to other high performing primary schools over the course of the next 6 months. I look forward to sharing more information about this cutting edge approach in the near future.

As many of you would know, all year 3 and 5 students at BVPS and indeed all year 3 and 5 students across Australia participated in the National Assessment Program – Literacy and Numeracy (NAPLAN) this week. If your child is in one of these years, the program which was run on Tuesday, Wednesday and Thursday, assessed their skills in four areas - reading, writing, language conventions (spelling, punctuation and grammar) and numeracy. These are the skills every child needs to help them progress through school and succeed with future work and study opportunities. These national test results provide information on how your child is progressing and performing in the key areas of literacy and numeracy and also help to support improvements in teaching to benefit your child.

NAPLAN test results provide information on how students are performing in the areas of literacy and numeracy and support improvements in teaching and learning. The data from NAPLAN test results will give us at BVPS the ability to measure our students’ achievements against National Minimum Standards and student performance in other states and territories. Reports on individual student performance are provided to all students and parents in September.

The assessment that teachers and students are involved in on a daily basis in the Learning Neighbourhoods provides a far more comprehensive analysis of student achievement and the areas for future learning. At the end of this term, all parents will be presented with a school student report card. Currently, the teachers are gathering up all the relevant evidence and working collaboratively in Learning Neighbourhood teams to develop detailed and valuable summaries of your child’s learning.

Kind regards,

Andrew Jones
LN1 News

As teachers at BVPS we are committed to our own ongoing learning. Recently in LN1 we have been reading about the importance of Word Walls as an interactive learning tool. We now understand that for young writers a Word Wall is a type of first ‘dictionary’, it helps students attend to print, it helps student commit high frequency words to their memory and it promotes group learning or shared learning as a class. Consequently, Words Walls have become a big feature across LN1, please take the time to pop in and have a look and to ask your child to talk to you about how they use it.

During maths students are doing lots of counting and are being given lots of things to count. They are learning the importance of grouping or bundling in tens as a quick way to count large amounts and as a way to develop their understanding of our decimal or base ten system or more commonly referred to in schools as place value.

Our reading learning continues to focus on the skill of visualising and students are practising making pictures in their minds using all five senses. Mr Tovey played and performed ‘The Purple People Eater’ in grade 1/2 and our students had to picture and draw what they saw during the listening of this song. What a fun way to learn a reading skill. Be sure to continue this learning at home by listening to your child read each day and by asking them to show you how they visualise.

Jodie, Daniel, Marija, Amy, Wendy, Paula, Jamilee & Laura

Learning Neighbourhood 2

Everyone has worked so hard this week and have adapted extremely well to all of the changes in our schedule. Extra special congratulations to those students in year 3 who participated in the NAPLAN testing. Outstanding attitudes by everyone involved, with each and every students trying their very best.

Tangata Pasifika

The students in the Pasifika Program loved learning the Haka this week, the students refined their pukana and are now looking very scary!

Hey Pesto!!

Our garden has produced an abundance of beautiful basil and kale which was put to good use last week. Ms Bianco and the gang from the Lady Birds group whipped up an amazing pasta dish with delicious pesto.

Around the Beat

Lots of great learning happening in LN2 this week, we explored the life cycles of animals and we have investigated ecosystems at school. We are truly becoming inquisitive biologists, we are looking to hear about students’ investigations at home.

Library

We have been fortunately able to purchase some more levelled take home reading books recently. Once they have been labelled and contacted they will be available for borrowing. If there are any parent volunteers who would like to assist with the contacting of some of these books, please see your child’s homeroom teacher.

Learning Neighbourhood 3

Week 4 has been hard work and good times! This week as you all know was NAPLAN for all the Grade 5s. We can definitely say all the kids tried their best and worked to their full potential and LN3 are proud of what they achieved. Yesterday, The Grade 6’s took on the former BVPS Hume Central Year 7s in the first annual soccer match. It was a great game and it was fantastic to have a catch up and talk about how life
has changed since BVPS. Today, 20 lucky students went to Woolworths at Broadmeadows Shopping Centre to take part in Jamie Oliver’s ‘Food Revolution Day’. The kids got the chance to be MasterChefs and made themselves a healthy wrap.

The kids are once again working on their skills as they prepare for Winter School Sport which begins in week 7. A reminder to parents to encourage their children to have their iPads ready for learning as we continue to move into a technology based style of learning. All things will get back to usual next week with more fun and engaging learning activities in LN3.

In literacy this week, we are nearing the end of our hill climb. Students have learnt 7 of the ten strategies needed to understand inference and have done so with enthusiasm, committing themselves to their learning. Reading this term has been an exposing students’ to many different texts to apply their understanding of their strategies in different ways. Students are sharing their understanding of the concept on the floor at the end of the lesson to reinforce their learning. In writing, students are broadening their understanding on what constitutes good stories. They have been looking at the importance of multiple problems and solutions to keep the interested on edge and wanting to keep reading.

In Enrichment, this week we have continued our Survive or Die! unit. This week students have been on a scavenger hunt for different plants at BVPS and looking at the commonalities and differences between the flora. They will be writing up some information cards so all the people in the school can learn about the plants within the school.

If you come into the neighbourhood next week you will see lots of different experiments about the effects of bacteria, molds have on different elements. Students will be predicting, observing and explaining the changes they see over the coming weeks.

Over the next two weeks in Maths, LN3 will be going deeper into the concepts and strategies around division and area. Students will be involved in many hands on experiences as well as workshops aimed at their current understanding via our Maths Task Board. Please continue to encourage your child to use sumdog.com and studyladder to improve their understanding of the basic number processes.

Have a great weekend!

Learning Neighbourhood 3
Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

**Head Lice**

Dear Parents,

All parents are asked to check their children’s hair for head lice. We have been informed by parents of an outbreak in the junior classes. If you find head lice begin treatment immediately. Treatment shampoos are available from the local chemist. Check the whole family as well for head lice. Please inform the school if you detect head lice, so that we can inform other families in our school community.

As head lice are an Infectious Disease, children must be kept at home until they have been treated and a note, indicating treatment, is to be forwarded to the class teacher.

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**Calendar Term 2**

**Monday 19**
Active After School Program Rugby
3.30pm—4.30pm Preps-3

**Thursday 22**
Active After School Program Rugby
3.30pm—4.30pm Grade 4-6

**Thank You**

A big thank you to Heather Abbey our Johnstone St Crossing Supervisor. Heather is moving interstate so will no longer be our Crossing Supervisor. BVPS thank her for her many years of service.

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**Birthdays**

James R
Zarnab Z
Salih I
Saiha K
Joseph G
Michael H
### TERM 2 ADULT TRAINING CLASSES

**Computers I: Essentials**  
**When:** Thursdays 12.30pm-2.30pm  
**Where:** Music Lab

Learn the essentials of using a computer with this beginner course designed for people new to computers, who want to gain hands-on experience and confidence in a small class with a supportive trainer. Topics include: operating and navigating the computer, introduction to Microsoft Office suite including Word, Excel and PowerPoint, how to use email and the Internet.

You can enrol at the class Contact Emma Pullen with any questions, at reception or on 9309 4066

**Commonwealth Bank**  
**School Banking**