Hello Broadmeadows Valley

Today we hosted our inaugural Mother’s Day Brunch! An event organized and planned by our Parent Ambassadors group. The event attracted over 60 mothers, aunties, grandmothers and special friends. It was a beautiful sight to see so many women represent our students and their families sitting together, talking and sharing stories, enjoying the pancakes, cakes and other food made by all our volunteers. As a school we value and appreciate the work that all our mothers put into the everyday lives of their children and families.

We thank you for all your administrators, and other support and encourage parents on a regular basis, you to be involved in the you'll gain a firsthand understanding of your child's daily activities. You'll also tap into trends and fads of school life that can help you communicate with your kids as they grow and change (all without intruding on their privacy or personal space).

There are so many good reasons for parents to volunteer at school. It's a great way to show your kids that you take an interest in their education, and it sends a positive message that you consider school a worthwhile cause.

Parent volunteers offer a huge resource and support base for the school community while showing their kids the importance of participating in the larger community. Not only will the school reap the benefits of your involvement — you will, too. By interacting with teachers,
LN1 News

Writing from our Writer’s Notebooks:
Ms Jodie brought chickens to Broadmeadows Valley Primary School and the chickens were from a farm. I got to hold them and they felt soft and smooth. When Ms Jodie got the chicks they were eggs and we had to put the eggs in an incubator. An incubator is something that can make the egg warm so they can hatch. Most of the chicks have colours. On Friday the chicks are leaving, how sad.
By Joanne Assaad (1/2C)

Hi, I am going to tell you a story about the chicks. I can’t wait until the chicks go to the farm. I hope the chicks have a good time.
By Mystical (1/2C)

I held the chick and it was soft and it was a bit sleepy. I love it, it was excellent and I love it, it was so fun and I love it. It was brilliant.
By Raheel (1/2P)

Today we held a chick and there were fluffy and cute. They were big and they were sleepy. I love them and I want them to be mine.
Zainab A.R. (1/2P)

Learning Neighbourhood 2

Just another super amazing week here in LN2!! We have been writing arguments, cooking, gardening, adding and subtracting and have had wild animals roaming the neighbourhood. Could we possibly squeeze any more into the week?

Tangata Pasifika

“This week in the Tangata Pasifika program we learnt how to do a Sasa in only two sessions with the help of Skivi, Jenna and Shannon. We have also got support from Miss O’Meara and Bridgett. We listened carefully for instructions on how to learn the dance and in no time we were dancing like professionals. We all can’t wait for our next activities with Skivi, Jenna and Shannon.” – Veronika & Thomas.

“I am really passionate about going to Tangata Pasifika because it is outstanding how I learn new things and the program is extremely fun” – Bubba

“We all work hard and it was absolutely tremendous. I think that it is vital to learn facts about the Pacific Islands” - Cohen

The Zoo comes to you!

“Wow! What a day with really cool animals. All the animals were amazing but my favourite animal was the Echidna. The Echidna’s name was Rosie. Lots of people took photos with all of the animals and we also had a chance to pat them. Some of the animals laid eggs and make babies and some animals had both. Then we saw a snake called a black headed python. Some students were scared but the snake was really nice. Krystina Simpson was really disappointed that they didn’t bring a whale. We had so much fun!” – Salote & Sinemoni (3/4S)

Next week we will have our NAPLAN testing for year 3 & 5 students. This will happen on Tuesday, Wednesday and Thursday. If you have any questions or concerns about this process, please come and see Nathan.
Learning Neighbourhood 3

It’s the end of week 3 already! This week students have stepped up and are working harder than ever. It has been fantastic to see students rise to the challenge of the Neighbourhood’s high expectations.

Students will have their final tryouts for their new interschool sports teams. Netball, Soccer, Handball and Rugby are the sports that have positions up for grabs. Two extra students will have a media role where they will do a review of the game with a videoed highlight package.

Homework has been very successful so far in Term 2. Thank you to all the parents who have been working with their children and assisting them on their homework, it is making a massive difference to their confidence in the classroom.

In reading this week, we continued to climb the hill of inference as we start to look at the QAR strategy (Question/Answer and Relationship). Students have been creating questions, answering questions and thinking deeper about the sort of questions that we can ask ourselves to gain more of an understanding of the text. Students have been explicitly taught the “Right there”, “Think and Search” and Author and Me strategies. Students are continuing to climb up the hill of reference where they will receive a reward for all their hard work. Ask your child about where they are on the continuum and where they need to go next.

In writing, students are continuing to refine their persuasive and narrative skills. This week, students have been looking at the persuasive devices, using emotive language and deepening their vocabulary to make stronger and more effective points of view. Students are continuing their investigation on narratives where they are increasing their knowledge on what makes a story interesting to the reader. The focus has been to grab the reader’s attention through descriptive beginnings and interesting endings.

In maths this week we have been looking at perimeter, area and volume. Students have been using hands on materials and real world experiences to reinforce the concepts. They are still working on their four processes and are still encouraged to continue to work on these at home. This week’s homework coincides with what they have been learning in class over the last 3 weeks. We continue to encourage you to be an active part of your child’s learning and support your child by listening to them articulate the reasoning behind their answers. Have a great weekend!

Luke Cripps, Jan Vella, Rosie Stratteas, Marty Claybourne and Clinton Youlden

Calendar
Term 2

Monday 12
Active After School Program
Rugby
3.30pm—4.30pm Preps-3

Thursday 15
Active After School Program
Rugby
3.30pm—4.30pm 4-6

A BIG THANK YOU TO THE PARENTS THAT RAN OUR MOTHER’S DAY STALL TODAY
IT WAS A GREAT SUCCESS

Birthdays
Rida A
Mitti Junior
Savannah P
Darcy H
Sierra S
Notice Board

Adult Training
Courses for Term 2
are up & running!

Mondays 9.30am-11.30am: English as an Alternative Language (EAL)
Thursdays 12.30pm-2.30pm: Computers
Fridays 9.30am-11.30am: English for Work (Professional English)

Classes are free and open to all BVPS parents.

Contact Emma for more information at reception or on 9309 4066

BVPS CAR PARK

We would like to remind parents not to park in the BVPS CAR PARK to drop off or pick up their children from school. This car park is for the staff of BVPS, HCSC and the SDS. It has very limited parking for the three schools.